

PROMOTION AND RETENTION OF STUDENTS

The Superintendent and the building principals shall develop rules for the promotion and retention of students, and the rules shall have the approval of the Jackson School Board. These rules shall be published in the Parent-Student Handbook.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.18 (a) (4 & 6), Basic Instructional Standards

Adopted by Jackson School Board – August 21, 2006

Procedures

No non-handicapped child will be retained unless the following procedure is adhered to:

By April 1st parent must be made aware of teacher/school's concern regarding child's progress. Secondly, the child will be referred to a team consisting of the building principal, classroom teacher (s), special education teacher, parents, and any other appropriate professionals (i.e., Title I, speech pathologist, school psychologist, etc.) for evaluation of the situation. Parents will be involved in team discussions. Documentation of formal team meetings will be maintained.

By May 1st the team will issue any recommendations regarding retention. If retention is recommended, the Dossier Form will be completed and forwarded to the Assistant Superintendent no later than May 15th.

By June 1st an Individual Educational Plan (IEP) will be developed by the classroom teacher and any specialists directly involved in the child's educational program and filed with the Assistant Superintendent and Principal on any child being retained. A copy of the IEP will be forwarded to the parent.