

JOSIAH BARTLETT ELEMENTARY SCHOOL
DISCIPLINE CODE



Josiah Bartlett Elementary School's Disciplinary code expectations are simple

**We ask
PARENTS, EDUCATORS AND STUDENTS to:**

**RESPECT YOURSELF,
RESPECT OTHERS,
RESPECT RULES OF THE AREA YOU ARE IN, AND
RESPECT THE BUILDING AND GROUNDS.**

No set of rules can cover every situation. Students who display respect, courtesy and good judgment will be helping themselves and others.

DISCIPLINE PHILOSOPHY

A positive learning environment needs to be orderly and supportive of students and faculty. It is essential that every student follow reasonable rules of conduct during the regular school day as well as during any school activity on or off campus.

ALL staff members have the responsibility for establishing and maintaining an appropriate behavioral atmosphere. The ultimate responsibility for a student's behavior, however, rests with the student and his/her parents. Parents will be informed about their child's serious misbehavior and repeated inappropriate behavior and of efforts by the school to remediate such behavior.

Discipline is intended to teach and encourage appropriate behavior while creating an acceptable environment for learning. In keeping with the philosophy that discipline is a means of teaching, disciplinary measures are designed to teach the student to accept responsibility for his/her behavior and to make more appropriate choices in the future.

Remember that the goal of discipline as well as education is self-discipline; thus, discipline is a matter for instruction rather than enforcement.

JBES DISCIPLINE CODE

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No set of rules can cover every situation. Students who display respect, courtesy and good judgment will be helping themselves and others.

Three levels of unacceptable behavior have been identified ranging from minor infractions to severe. At each level, examples of behavior are given and examples of the type of consequences are listed.

Level I

Consists of minor misbehavior which disrupts orderly classroom procedures or interferes with the operation of the school. Examples include (but are not limited to) minor disruption of school activity, tardiness to class, truancy, and inappropriate language.

Consequences for these behaviors will include one or more:

- * Student/teacher discussion/conference
- * Time out – work assignment during break times or after school
- * Voluntary Peer Mediation
- * Parent/teacher conference
- * Repetitive offenses would result in administrative referral and Level II consequences

Level II

Consists of frequent and/or serious misbehavior which disrupts the learning environment or behavior which threatens person or property. Examples include (but are not limited to) forgery, fighting, theft, threatening, harassment or intimidation, racial slurs, ethnic jokes, disrespect of students or staff, and continued offenses from Level I.

Consequences for these behaviors will include one or more:

- * Administrative referral
- * Student/administrator conference
- * Referral to Student Teacher Assistance Team
- * Parent conference
- * In-school suspension
- * Out- of- school suspension

Level III

Consists of behavior, which poses a serious threat to the safety of others. Examples include (but are not limited to) assault, possession and/or use of fireworks, arson, possession of weapons, (refer to Dangerous Instruments and Weapons in School policy) and substance abuse related incidents (e.g. controlled drugs, tobacco products, alcohol and misuse of over-the-counter drugs refer to the Substance Abuse Policy)

Consequences for these behaviors will include one or more:

- * Administrative referral
- * Parent conference
- * Assignment of child study team
- * Referral/report to law enforcement or appropriate agency
- * In-school suspension
- * Out-of-school suspension
- * Recommendation for expulsion

-CONFIDENTIAL-

The following infractions require a written Incident Report. Please fill out the Incident Report and give it to the appropriate classroom teacher/advisor.

Swearing at a teacher/other student
Verbal Abuse or Harassment
Disrupting Class
Rudeness to a Teacher

Fighting
Inflicting Physical Harm
Destroying School/Personal Property
Stealing
Other

Possible actions to be taken:

1. Conflict Resolution Procedure (Peer Mediation)
 2. Teacher/Student Conference
 3. Disciplinary Action by Teacher
 4. Disciplinary Action by Administrator
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