

**INDIVIDUALIZED INSTRUCTION**

The Board will encourage those programs, instructional arrangements, and forms of class organization which provide opportunities for each student to progress in school at one's own pace and attain the highest educational achievement possible.

It believes that such programs must necessarily provide for a high degree of individualized instruction and a wide variety of teaching-learning materials.

Further, the Board recognizes that individualized instruction becomes meaningless in the long run unless it is accompanied by means through which a child's progress can be evaluated and measured in relation to one's own abilities and progress. If uniform programs for all students cannot be justified, neither can uniform evaluation.

The Board will support and encourage its staff to examine, study, and try out new programs, as described above, to individualized instruction and learning.