

GROUPING FOR INSTRUCTION

In order to effectively achieve individualized programming and learning, it is anticipated that grouping arrangements must be kept flexible. Thus, groups will generally not be established on a permanent basis. Grouping may be in large groups containing any number up to the total school population, or it may be intermediate groups of ten or more, or it may be in small groups of up to ten, or may be limited to two for tutoring or team efforts, or a student may work alone in independent study.

Age or grade differences should not constitute a barrier to grouping. Rather, the basic criteria for grouping should be the learning (goals and objectives) being addressed and the student's ability to achieve those purposes. Students should be grouped so that each benefits to a greater extent than would otherwise be possible, with provision for altering the grouping as often as necessary to fit the specific purpose involved.