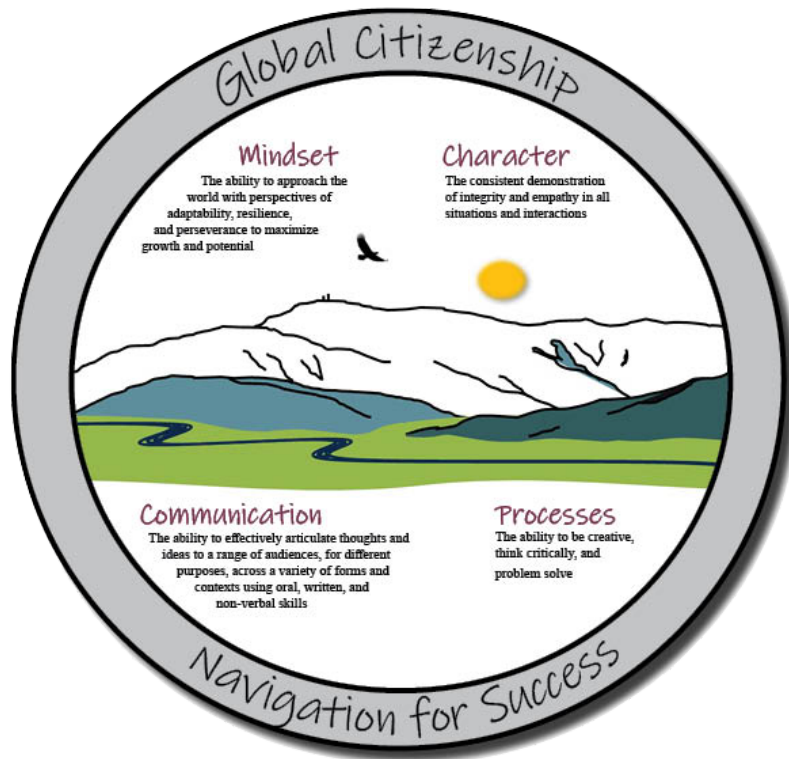


Bartlett School District ESSER II and III Funds

SAU9 Portrait of a Learner



Recommended Allocations

December 30, 2022

Background

Governor Chris Sununu declared a state of emergency on March 13, 2020 and ordered all K-12 schools closed as of March 15, 2020. That closure required us to immediately pivot and provide education in ways unimaginable just a few days earlier.

The Bartlett School District responded quickly and within a week had devices in students' hands, schedules for food delivery established, and developed systems for delivering education remotely. As schools worked to reopen for the 2020-2021 school year, challenges and additional costs associated emerged. In response, the federal government allocated funds through the ESSER I - CARES/SPSRF, ESSER II - CRRSA, and ESSER III - ARPA. The two largest allocations, ESSER II (CRRSA) and ESSER III the American Rescue Plan. These funds are to be used to address needs specifically resulting from the COVID-19 pandemic and meet specific requirements. These allocations will provide the Bartlett School District with resources needed as it responds to challenges resulting from the pandemic. ESSER II - CRRSA funds are available through 9/30/2023. ESSER III - ARPA funds are available through 9/30/2024.

This document is intended as an overview of the Bartlett School District's proposed expenditures of ESSER II and ESSER III funds.

Definitions

- **CARES Act:** Coronavirus Aid, Relief, and Economic Security Act; This is a federal relief measure signed into law March 20, 2020. Funds must be allocated by September 30, 2022.
- **CRRSA Act:** Coronavirus Response and Relief Supplemental Appropriations Act; This is a federal relief measure signed into law on December 27, 2020. Funds must be allocated by September 30, 2023.
- **ARPA:** American Rescue Plan; federal relief measure signed into law March 11, 2021. Funds must be allocated by September 30, 2024.
- **ESSER:** Elementary and Secondary Schools Educational Relief, refers to any one of the three funds allocated to by the CARES Act (ESSER I), CRRSA Act (ESSER II) and ARPA (ESSER III or ARP ESSER).

- **SPSRF 1:** Supplemental Public School Response Funds; These funds were designated to provide relief and support for unanticipated costs associated with the safe opening and operation of schools during the COVID-19 pandemic.
- **SPSRF 2:** These funds allowed for application for COVID-19 expenses in excess of \$200 per pupil that had not been reimbursed by other available sources.
- **LEA:** Local Education Agency, specific to New Hampshire; This is the school district.
- **SEA:** State Education Agency, specific to New Hampshire; This is the state Department of Education.

ESSER Allocations

- **CARES Act (ESSER I):** 36,792.83
- **SPSRF:** \$80,356.54
- **CRRSA Act (ESSER II):** \$129,371.88
- **ARPA (ESSER III):** \$290,835.31

What can these funds be used for?

Approved uses of funds vary between ESSER II and ESSER III (see Appendix 1 ESSER comparison). In general, though, ESSER funds can be used for:

- Educational technology purchases including Internet connectivity, hardware, devices, software, etc.
- Supplies and services to enable remote learning
- Mental health services and supports
- Diagnostic assessment tools to gauge students' knowledge and skills as well as potential gaps in learning
- Professional development opportunities for district staff to increase capacity around high quality instruction, assessment, learning environments
- Supplies and services to sanitize district facilities and provide access to personal protective equipment (PPE)
- Planning and coordinating systems for addressing long-term closures including how to provide meals, technology for online learning, carrying out legal requirements, and providing educational services

- Procedures to coordinate systems to improve district preparedness and response to COVID-19
- After/before school enrichment programming beyond what is currently provided
- Access to tutoring and programming outside of school days and hours
- Addressing loss of opportunities to learn
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs.
- Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve indoor air quality in school facilities including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement

What CAN'T these funds be used for?

- Building new school facilities
- Substantially reducing local support for public K-12 education
- Expenses that are not specific to preventing, preparing, or responding to the impact of COVID-19

RECOMMENDATIONS

Since March of 2020, we have navigated the unique challenges of providing education during a pandemic. We continue to respond in a flexible manner that is aligned to our strategic plan. We have learned much from this experience and as a result education will never look quite the same as it did prior to the pandemic. While the availability of vaccines provided hope, we continue to experience a summer surge of cases which tells us this pandemic is not yet over. We know that the academic and social emotional impacts of this pandemic will continue into the future. Therefore, this plan has been developed to leverage the available resources to address identified needs now and respond to those that are discovered in the future. This plan should, and will, change as we respond to the new conditions and needs of our students.

PLAN GOALS

1. Recruit, recognize and retain high quality personnel dedicated to meeting the needs of each and every student
2. Increase student growth and achievement by providing high quality learning experiences through which students develop mindsets, character, communication, and thinking skills necessary for them to achieve regardless of the pathway chosen while addressing losses in opportunities to learn
3. Provide access to reliable technology to minimize interruptions and learning and expand learning opportunities available to students
4. Engage with our community to partner in supporting our students and remove barriers
5. Provide and maintain safe and healthy facilities for all students and staff

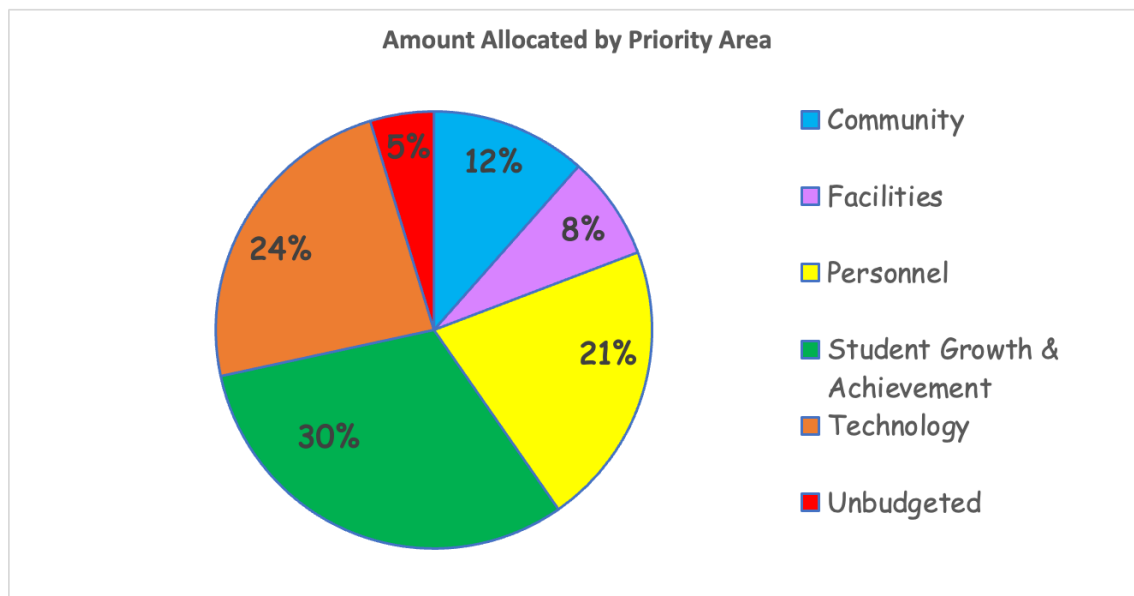
Proposed ESSER II and ESSER III Allocations

Below is a graph to show the percentage of funds anticipated to support each of our five priorities. This document overviews plans at the current time. It is important to note that the plan will continue to be revised as conditions and the needs of our students change.

Allocations:

CRRSA ESSER II - \$129,371.88

ARPA ESSER III - \$290,835.31



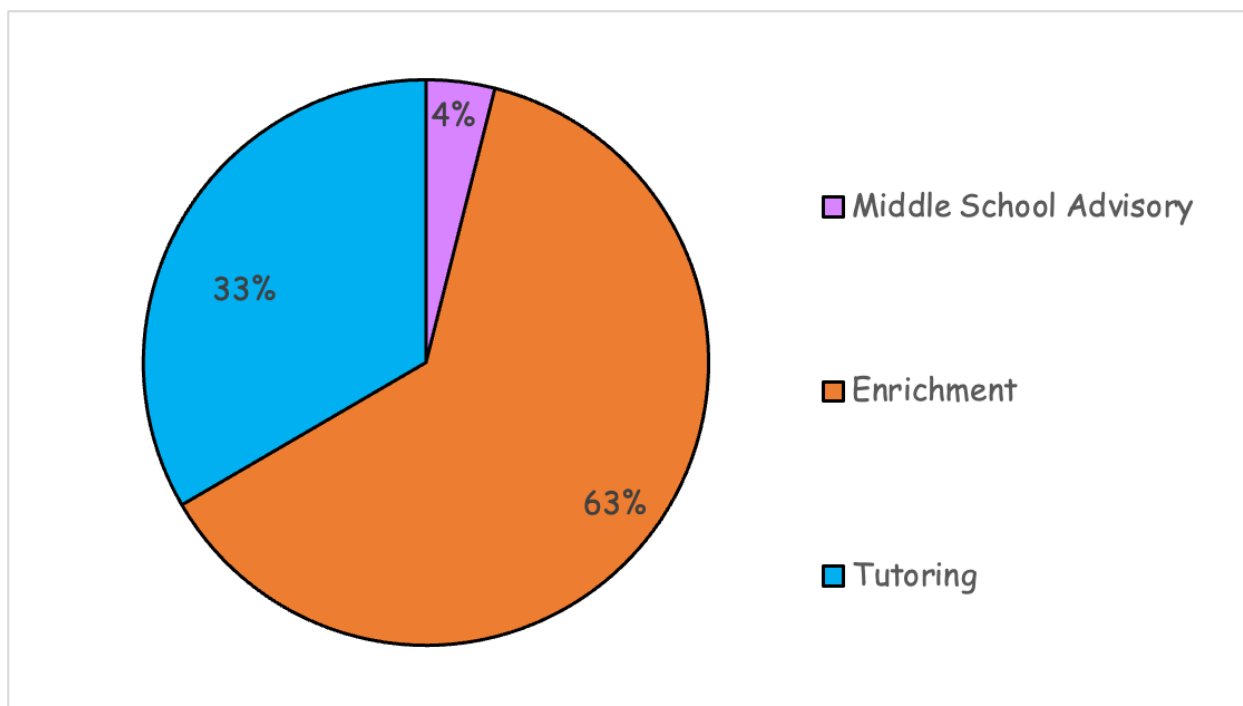
Additionally, there is a requirement that a minimum of 20% of all ESSERII and ESSERIII funding be dedicated to supporting lost opportunities to learn. In Bartlett, we have budgeted over 40% of the funding to provide students access and support needed to address lost opportunities to learn.

STUDENT GROWTH AND ACHIEVEMENT

Being able to document both growth and achievement over time is critical to the success of our students. We know that the pandemic has increased gaps in learning and has negatively impacted many students' opportunities to learn. Therefore, funds are allocated in this plan to keep class sizes at a reasonable level to support personalized learning experiences, expand access to learning experiences outside of the traditional school day and year, and increase academic offerings for students.

SNAPSHOT OF STUDENT GROWTH AND ACHIEVEMENT BUDGET (as of 12/31/2022)

Total Amount Allocated to this Priority: \$130,202.72



Middle School Advisory - These funds allow for an additional staff person to support middle school students within the advisory period, keeping the staff to student ratios as low as possible and maximizing opportunities for individualized support.

Enrichment Programming - Students continue to learn outside of school days and hours. These funds are designed to provide students in kindergarten through grade 8 with access to enrichment/learning activities during vacation periods and the summer months. This will also create opportunities for students to explore Career and Technical Education pathways.

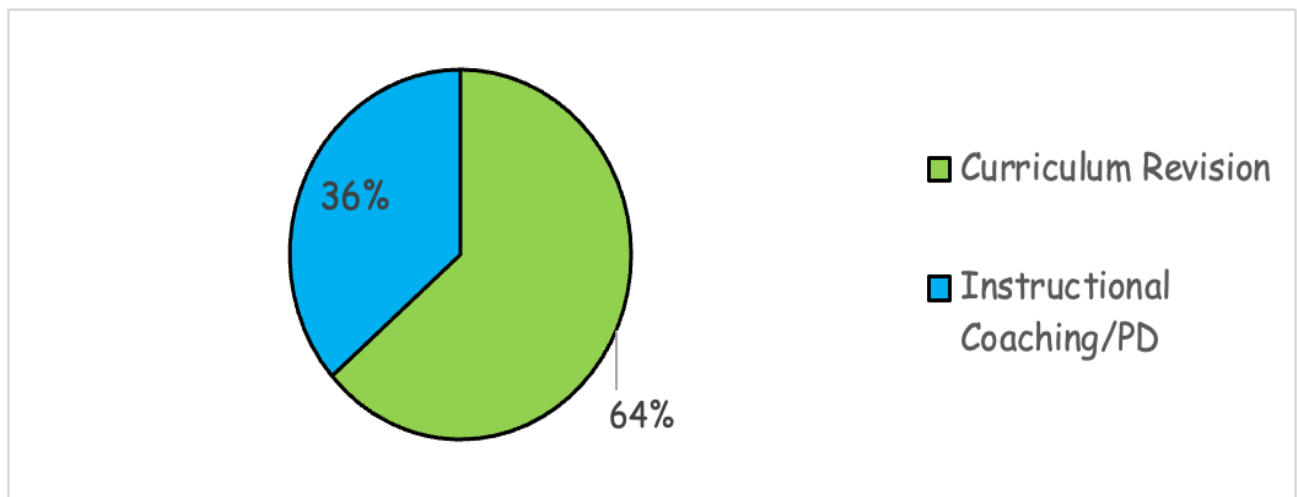
Tutoring We are aware that the pandemic has led to a loss of opportunities for many students to learn which resulted in gaps in achievement. Access to tutoring will allow for individualized support to address gaps in learning resulting from disruptions caused by COVID-19 and provide continuity of education.

PERSONNEL

The Bartlett School District is committed to recruiting, retaining, and recognizing the highest quality personnel possible. All staff who will be paid through these grant funds are intended to have a positive impact on student achievement. Funds in this area are intended to provide high quality, job-embedded professional development opportunities for educators. They will also be used to compensate educators for time spent beyond their contracted days to engage in curriculum revision.

SNAPSHOT OF PERSONNEL BUDGET (as of 12/30/22)

Total Amount Allocated to this Priority: \$87,842.77



Curriculum Revision - Covid-19 highlighted the need to continue revisions and updates to curriculum, instruction, and assessment in order to address lost opportunities to learn while maximizing opportunities across content areas. Funding will cover the costs associated with educators engaging in this work.

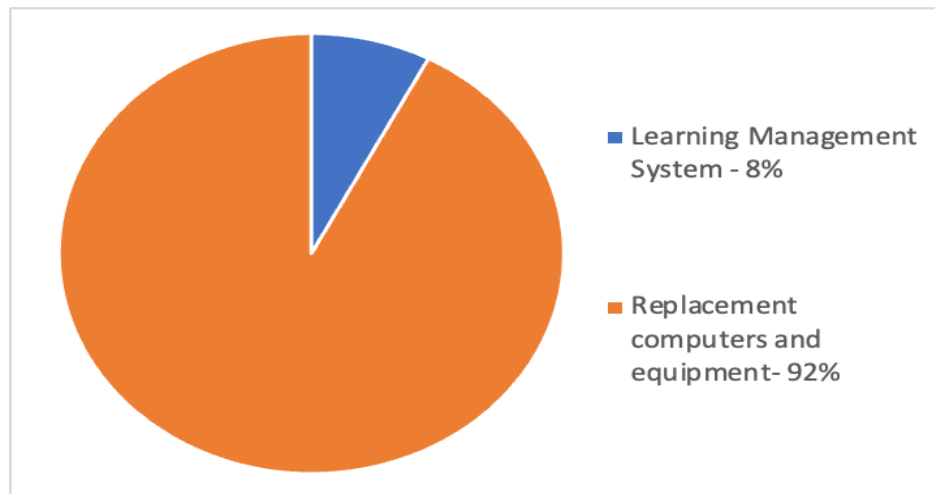
Instructional Coaching/Professional Development - Providing support for educators as they enhance their instructional and assessment skills is critical as we work to address lost opportunities to learn resulting from the pandemic. Instructional coaching supports educators as they engage in reflective practice and use collaborative approaches to analyze student work to identify next steps in learning. Funds will provide access to experts in instruction, assessment, social emotional development and competency-based learning from whom our staff can learn when engaging in job-embedded, on-going professional development.

TECHNOLOGY

The importance of having access to reliable, current technology was magnified as we work to provide uninterrupted access to education regardless of the setting. COVID-19 required us to be able to pivot without warning from face-to-face to remote delivery of instruction. As a result, we have allocated funds to continue to upgrade both our devices and infrastructure. We have also allocated funds to support the implementation of a learning management system that has the flexibility to allow students to access learning remotely and communicate effectively regarding their progress towards competency. Ensuring reliable, dynamic technology access for all students continues to be critical as we work to meet the demands of providing education during a pandemic.

SNAPSHOT OF TECHNOLOGY BUDGET (as of 12/31/2022)

Total Amount Allocated to this Goal: \$98,488.35



Learning Management System - Monitoring student growth and achievement as students access education from various settings and engage in learning both inside and beyond the classroom requires a system that is responsive to the changing nature of education. We are working with experts to build a tool that is capable of supporting a competency-based system of learning and will allow students, families, and educators to better monitor both growth and achievement over time.

Replacement Devices - As students and staff increase their use of technology devices there is a need to accelerate our obsolescence cycle and replace devices more frequently. Funds here will allow for the purchase of additional student and staff devices to allow remote and on-going access to education across a variety of settings.

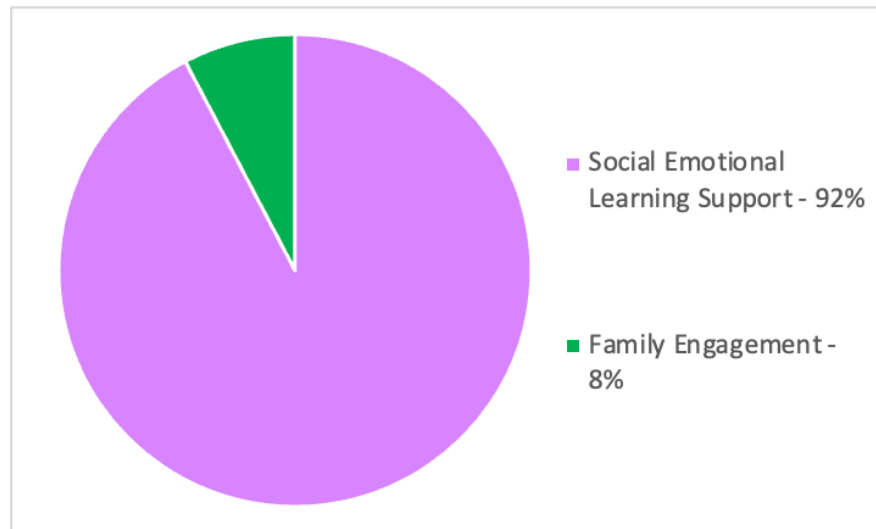
COMMUNITY FOCUSED ENGAGEMENT

In the Mount Washington Valley we recognize and value the importance of working with our community. Our students truly are OUR students. Efforts to engage collaboratively can be seen in the various ways in which local businesses and community members continually step up to support our students. We know that bringing our families back into our school is critical as we partner to meet student needs. We also need to provide students with access to support that will address mental health concerns that have been magnified during the pandemic. Funds in this area are intended to further strengthen connections between our schools and the

wider community while also removing barriers to accessing resources. They will be used to support opportunities for families to participate in events such as family math nights, shared reading experiences, showcases, and field trips.

SNAPSHOT OF COMMUNITY FOCUSED ENGAGEMENT BUDGET (as of 12/31/2022)

Total Amount Allocated to this Goal: \$52,000



Social Emotional Learning Support- We have observed an increased need to support students' mental health and social emotional development as a result of the pandemic. These funds will provide students with chronic need access to therapeutic counseling through a partnership with an outside organization. Services will be available for up to six hours per week at JBES for a two-year period.

Family Engagement Resources - These funds will be used to engage families and pull them into the school community. They will be used to support opportunities for families to participate in events such as family math nights, shared reading experiences, and student showcases. These funds will also allow us to further partner with members of the community and take advantage of local resources.

FACILITIES

While providing instruction during the 2020-2021 school year, the Bartlett School District worked closely with local health care providers to incorporate recommendations from the NH Department of Public Health (NHDPH), the American Academy of Pediatrics (AAP) and the Centers for Disease Control (CDC) to ensure students were able to access face to face learning with minimal interruptions. Changes to facilities included the installation of hand sanitizing station, marking the building to create visual cues to support physical distancing, and the installation of plexiglass in high traffic areas. We also recognized the need for the flexible use of space to enhance learning environments. As we continue to navigate providing education during and beyond the pandemic, we have become aware of the need to provide flexibility in our learning environments while maximizing the use of outdoor spaces.

SNAPSHOT OF COMMUNITY FOCUSED ENGAGEMENT BUDGET (as of 12/31/2022)

Total Amount Allocated to this Goal: \$32,000

Resources for Flexible Learning - All of the funds budgeted under this priority will be used to increase flexibility in learning environments, encourage the use of outdoor spaces, and be responsive to student needs. Items such as tents and standing desks are planned for purchase.

ADDITIONAL RESOURCES

Links to emergency funding for schools documents from NH DOE site

[NH DOE Emergency Funding For Schools](#)

U.S. Department of Education American Rescue Plan Fact Sheet

https://oese.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf

If you have feedback or comments, please contact:

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