

SAU9 K-12 Library Competencies

Grade 9- 12					
<p>Inquire Students will value, seek and engage in the inquiry process. Students will use reflection to guide informed decisions.</p>	<p>Include Students will seek interactions with others with diverse perspectives. Students will reflect on their own place in the learning community.</p>	<p>Collaborate Students will engage in group discussions without prompting. Students commit to learning as a social responsibility.</p>	<p>Curate Students will reflect on the quality, usefulness, and accuracy of curated resources. Students share learning and sources for others to use.</p>	<p>Explore Students will resiliently respond to challenges. Students will foster a growth mindset by recognizing strengths, skills that can be developed. Students will accept feedback for positive and constructive growth.</p>	<p>Engage Students will personalize media use for information gathering. Students will inspire others to engage in a safe, responsible, ethical and legal information behaviors.</p>
Grade 6-8					
<p>Inquire Students will provide and accept feedback to guide improvements in investigations. Students will create original work to share with authentic audiences.</p>	<p>Include Students will actively engage in informed discussions and active debate. Students will contribute to conversations with multiple viewpoints.</p>	<p>Collaborate Students ask for and respond to feedback from others to solve problems. Students will partner with others to gain diverse perspectives.</p>	<p>Curate Students will access, contribute, and compare and contrast information on collaboratively constructed information sites.</p>	<p>Explore Students will collaboratively identify innovative solutions to a challenge or problem.</p>	<p>Engage Students will share new knowledge through various literacies appropriate for intended audience.</p>
Grade 3-5					
<p>Inquire Students will use evidence in their investigations. Students will design and incorporate plans to fill learning gaps. Students will create examples of learning in</p>	<p>Include Students will engage with others who reflect a variety of perspectives. Students will recognize and evaluate a variety of perspectives during learning activities.</p>	<p>Collaborate Students use a variety of tools and resources to communicate. Students create connections with others to build upon prior knowledge and gain new knowledge.</p>	<p>Curate Students will seek a variety of quality sources to provide information representing diverse perspectives. Students will question and assess the validity and accuracy of information. Students will organize information in a variety of formats.</p>	<p>Explore Students will problem solve through cycles of design, implementation, and reflection.</p>	<p>Engage Students ethically use and reproduce the work of others. Students cite sources accurately.</p>

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a variety of literacies.					
Grade K-2					
<p>Inquire Students will formulate questions and recall prior background knowledge.</p>	<p>Include Students will recognize contributions of a range of learners in a group, accept differing views with good judgement, and recognize cultural diversity of sources.</p>	<p>Collaborate Students will demonstrate desire to broaden and develop new understandings. Students will identify when to solve problems guided by group interaction.</p>	<p>Curate Students will determine a need to gather information, be able to identify possible sources, and make critical choices about what sources to use.</p>	<p>Explore Students will read widely and deeply in multiple literacies. Students will write and create for a variety of purposes. Students will engage in inquiry for personal knowledge.</p>	<p>Engage Students will understand the ethical use of information, technology, and media. Students will evaluate information for accuracy, validity, social and cultural context and need.</p>

Works Cited

National School Library Standards for Learners, School Librarians, and School Libraries. ALA Editions, an Imprint of the American Library Association, 2018.