## 2019-2020 SAU9 Literacy Curriculum Map updated June 2019

This curriculum map provides a suggested order for teaching Lucy Calkins Units of Study. Individual schools may need to make adjustments to the sequence and pacing in order to accommodate multi-age classrooms or integrated projects. Please make adjustments with the guidance and approval of building principals. The main units of study are in bold print.

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Grade Level		ŭ	Trimester 2				Trimester 3			
K-6	Word Study	Recommended word study programs: K-3 (Fundations and/or Words Their Way), Grades 4th and 5th (Words their Way) and Grade 6 (Words Their Way or Vocabulary Their Way)								
Kindergarten	Reading	We are Readers (book 1)		Super Powers: Reading with Print Strategies (book 2)		Bigger Books, Bigger Reading Muscles (book 3)		Becoming Avid Readers (book 4) (Fiction and NF) & If Then Unit:Growing Expertise and IfThen:Readers Are Resourceful		
*new unit available Show and Tell Writing	Writing	Launching the Writing Workshop (book 1) Writing for Reado		ers (book 2) How-To Bo		ooks: Writing to Teach Others (book 3)	•		ks and <b>Persuasive Writing of</b> s to <b>Make a Change</b> (book 4)	Poetry and Songs
First Grade	Reading	Building Good Reading Habits (book 1) Word Detectives (new)		IfThen ch	noice unit	Learning About the World - Nonfiction (book 2)	Readers Have Big Jobs to DoFluency, Phonics, and Comprehension (book 3)		Meeting Characters and Learning Lessons: Study of Story Elements (book 4) & IfThen choice	
	Writing	Small Moments: Writing with Focus, Detail and Dialogue (book 1)		IfThen choice unit		Nonfiction Chapter Books (book 2)	Writing Reviews (book 3)	From Scenes to Serie	es: Writing Fiction (book 4)	IfThen choice unit
Second Grade	Reading	Second Grade Reading Growth Spurt (book 1)		IfThen choice unit		Becoming Experts - Reading Nonfiction (book 2)		s Amping Up Reading r (book 3)	Series Book Clubs (book 4)	IfThen Reading NF Book Clubs
	Writing	Lessons from Masters: Improving Narrative Writing (book 1)				o Guide for Nonfiction Writing ( Lab Reports and Science Books	· ·	Writing abou	ut Reading (book 3)	Poetry: Big Thoughts in Small Packages (book 4)
Third Grade	Reading	Building a Reading Life (book 1) Mystery (new)		IfThen choice unit		Reading to Learn: Main Ideas and Text Structure (book 2)	Character St	tudies (book 3)	Research Clubs: Elephants Penguins and Frogs Oh My! (book 4) & IfThen choice unit	
	Writing	Crafting True Stories (book 1)		IfThen choice unit		The Art of Information Writing (book 2)	Changing the World: Persuasive Speeches, Petitions, and Editorials (book 3)		IfThen Information Writing: Reading, Research and Writing in the Content Areas	Once Upon a Time: Adapting and Writing Fairy Tales (book 4)
Fourth Grade	Reading	Interpreting Characters: Heart of a Story (book 1)  The Arc of Story: Literary Essay: Writing Realistic Fiction (book 1) Fiction (book 4)		IfThen Biography or Choice	aphy or Purposeful Reading of Nonfiction (book 2)		Reading History: The American Revolution (Book 3)		Historical Fiction Book Clubs (book 4)	IfThen Choice
	Writing			IfThen Biography or Choice	IfTh	nen Informational Writing	Bringing History to Life (book 3)		sonal and Persuasive Essays book 2)	IfThen Choice
Fifth Grade	Reading	Interpretation: Analyzing Themes (book 1) & If - then Westward Expansion / Historcal Fiction			Tackling Complexity: Moving Up Levels in Nonfiction (book 2)		Argument and Advocacy -Researching Debatable Issues (book 3)		Fantasy Book Clubs: The Magic of Themes and Symbols (book 4)	
*Poetry throughout the year	Writing	Narrative Craft (book 1)		Literary Essay (additional unit)		The Lens of History: Research Reports (book 2)	The Research-Based Argument Essay (book 3)		Shaping Texts: From Essay and Narrative to Memoir (book 4) & IfThen Fantasy Writing (optional)	
Sixth Grade	Reading from Lucy's 6th grade e-	Developing Agency and Analytical Thinking through Characters in a Series			Developing Agency and Analytical Thinking through Nonfiction Reading and Research		Developing Agency and Analytical Thinking through Historical Fiction Book Clubs		Developing Agency and Analytical Thinking through Social Issues Book Clubs	
*Poetry throughout the year	Writing	(book 1) and The Lit	e: Crafting Powerful terary Essay: From C /Contrast (book 2)		If-then Writing: Informational Books or Documentaries: Bringing History to Life (choose 1)				Activism): Books, Websites, and Presentations ing: Persuasive Essays (optional)	
		Trimester 1 Trimester 2 Trimester 3								
Assessments	Reading	The F & P Benchmark Assessment will be used for new students in September and all students at the end of the 1st and 3rd trimesters. Benchmarks are optional for the 2nd trimester at the discretion the school or grade level. Running Records should be used to progress monitor students as needed. The ceiling for the Benchmark Assessment is 1 year above-grade level based on F & P progress monitoring chart. In addition to the F & P Benchmark Assessment and Running Records, K-2 also assesses phonological awareness and sight words and kindergarten assesses leters and sounds.  Performance assessments are part of the Units of Study from Lucy Calkins for grades 3-5. See school-based assessment maps for additional assessments.								
	Writing	Narrative, Informational, and Argument Writing are assessed by Lucy Calkins prompts administered one per trimester. See school-based assessment maps for additional assessments.								
	Word Study	Fundations and/or Words Their Way/Vocabulary Their Way Assessments								