

**PLACEMENT**

Appropriate placement of students in leveled courses depends greatly on students' abilities and interests and should be guided by parent/guardian and teacher advice. While we encourage students to challenge themselves, we also recognize the importance of students meeting high standards in order to ensure the quality of college preparatory and advanced programs. Thus, student placement in sequential courses will be based on a point system using four categories of information. These categories are 1) the student's final grade in a prerequisite course or the grade at the time of course selection, 2) the student's overall performance on local summative assessments, 3) teacher recommendation, and 4) parent/guardian recommendation.

The point awards in each category are shown in the tables below.

<b>Category 1 – Student's Final Grade or Grade at Time of Course Selection</b>	
<b>Grade</b>	<b>Number of Points</b>
A	3
B	2
C	1
D or F	0

<b>Category 2 – Performance on Local Summative Assessments*</b>	
<b>Overall Performance</b>	<b>Number of Points</b>
Exceeds Standards	3
Meets Standards	2
Nearly Meets Standards	1
Fails to Meet Standards	0

<b>Category 3 – Teacher Recommendation</b>	
<b>Teacher Recommendation</b>	<b>Number of Points</b>
Recommended Without Reservation for Requested Level	2
Recommended With Reservation for Requested Level	1
Not Recommended for Requested Level	0

<b>Category 4 – Parent/Guardian Recommendation</b>	
<b>Recommendation</b>	<b>Number of Points</b>
Recommended Without Reservation for Requested Level	2
Recommended With Reservation for Requested Level	1
Not Recommended for Requested Level	0

### **Total Points**

After using the four tables above, the total points will be determined. Students and parents/guardians will then have the following placement options:

<b>Number of Total Points</b>	<b>Student/Parent/Guardian Options</b>
8 – 10	Student may choose current or higher level.
5 – 7	Student may choose current level.
4	Student may remain in college prep level if space is available.
1 - 3	Student must improve performance on local summative assessments or choose lower level.

In cases where there is an inadequate number of course sections to accommodate student requests, placement points will be used to determine selection of students.

Questions or concerns should be addressed to the Principal.

\* Local Summative Assessments are tests, projects, papers, performances, or products used to measure students' enduring skills, understanding, and ability to apply learning in new situations. Local Summative Assessments are developed by teachers with guidance from department heads and administrators and are aligned with local curriculum standards.

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