

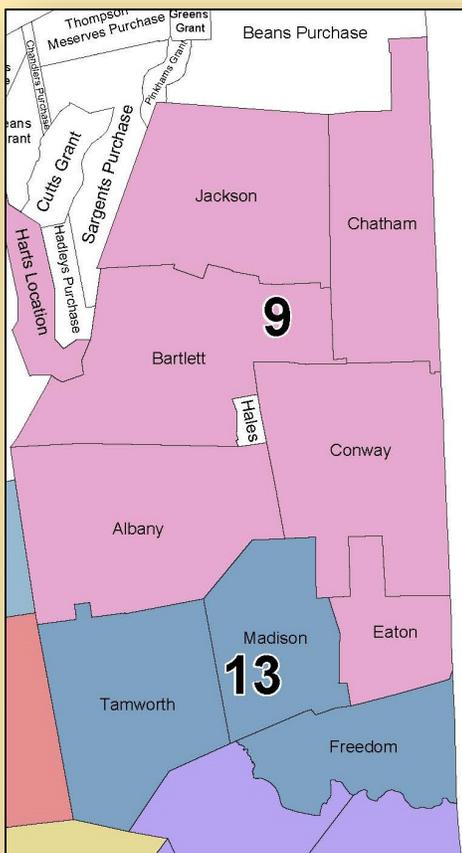
# School Administrative Unit #9

Realizing the full potential of each and every student

## November 2017

Photo by: Sullivan Gaudreault

### INSIDE THE NUMBERS Getting to Know Your SAU



**45**

SAU#9 spans approximately 45 miles from North to South

**8**

School Administrative Unit #9 services 8 school boards in addition to an executive board

**7**

Together we support and maintain 7 schools

**10**

Number of towns represented by our student population

**2,000**



The approximate number of students we educate annually

SAU #9  
MISSION:

To cultivate the natural inclination to learn by providing an exceptional environment in which students embrace excellence in learning for a lifetime of success.

# Fall Features

## 3 Welcome New Staff

Kicking-off the 2017-18 school year

## 4 Competency-Based Education... What is it?

Transitioning away from seat time in favor of a more personalized learning approach

## 5 Coming Together

Using the theme of unity to develop a cohesive and productive school environment—Josiah Bartlett Elementary School

## 5 Health & Wellness

A focus on student health  
—John Fuller Elementary School

## 6 Career Ready

The rigorous MWV Career and Technical Center curriculum prepares students for high-wage, high-demand careers — MWVCTC

## 7 Growth Mindset

Engaging students in meaningful, authentic opportunities for learning that stretch beyond the walls and times of the school day  
—Kennett Middle School

## 8 Multi-age, Multi-Subject Learning

The benefits of collaboration  
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Gauging students' readiness for learning  
—Conway Elementary School

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Application and transfer of learning to new contexts and situations —Pine Tree Elementary School

## 11 Positive School Environment

How creating a positive school environment fosters student learning —Kennett High School

# WELCOME NEW FACULTY & STAFF

## **SAU #9 Office**

Cheryl Cook – Payroll Manager  
Brigitte Falwell – Financial Assistant

## **Jackson Grammar School**

Pablo Casasbuenas – Physical Education Teacher &  
World Language Tutor  
Dennis Savilonis – Custodian

## **Josiah Bartlett Elementary School**

Maria Black – Speech/Language Assistant  
Laura Brown – Paraprofessional  
Victoria Hill – School Counselor  
Brooke Johnson – Paraprofessional  
Vanessa Jones – Paraprofessional  
Jordan Lemerise-Jacobs – Paraprofessional  
Jennifer Lord – Reading / Writing (7/8)  
Ashleigh Nash – Paraprofessional  
Abigail Nourse Van Meter – Paraprofessional  
Jessica Royer – Grade 3 Teacher  
Jennifer Shaw – Middle School Inclusion Facilitator  
Emily Silva – Music Teacher  
Jennifer Spofford – Library Media Specialist  
Jillian Tetreault – Kindergarten Teacher

## **John Fuller Elementary School**

Julianne Brosnan – Grade 1 Teacher  
Kimberly Carbone – Custodian  
Dana Cinar – Cashier/Helper  
Steven Cooney – Physical Education Teacher

## **Pine Tree Elementary School**

Brenda Burney – Paraprofessional  
Erica Desmond – Special Education Teacher  
Eric Tonkery – Special Education Teacher

## **Conway Elementary School**

Brittany Downing – Special Education Teacher  
Gina Miller – Grade 1 Teacher  
Matthew Thornton – Custodian

## **A. Crosby Kennett Middle School**

Eric Cullen – Substitute Coordinator  
Sylvie Essex – Language Arts Teacher  
Alyson McAllister – Family Support Liaison  
Brittany Noel – Special Education Teacher  
Cynthia Priem – Band Director  
Michael Thompson – Mathematics Teacher  
Julie Van Dyne – Paraprofessional

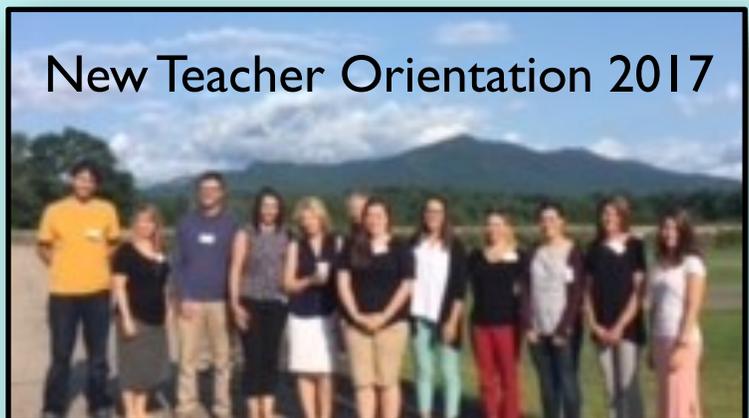
## **MWV Career & Technical Center**

Greg Allain – Marketing Teacher  
Justin Griffin – Graphic Arts Teacher  
Nik Nutting – Business Education Teacher  
Christine Thompson – Career Services Coordinator

## **Kennett High School**

Debra Cottrell – Secretary – Special Education Office  
Richard Doble Jr. – HS Building & Grounds Supervisor  
Peter Innes – Social Studies Teacher  
Laura Mascuilli – Paraprofessional  
Julie McElroy – Environmental Science/Biology Teacher  
Rachel Murphy – English Teacher  
Nicole Nappi – Special Education Teacher  
Maegan O'Neil – Art Teacher  
Hattie Perkins – Paraprofessional  
Kiley Runnals – Special Education Teacher  
Daniel Snow – Custodian  
Susan Tofani – Special Education Coordinator

## **New Teacher Orientation 2017**

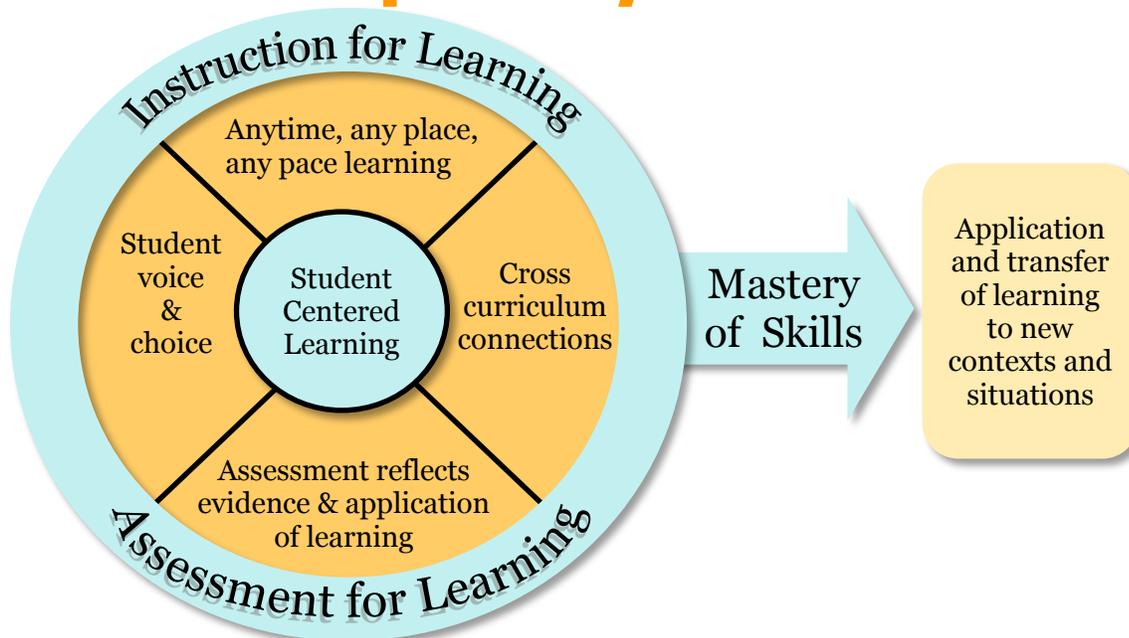


## What are the top 3 issues facing students today?

1. Being ready for post-secondary training or the workplace
2. A changing economy: fewer high paying jobs
3. Rapidly changing world; technology is outpacing skills

These were the top responses from community members during the development of the Strategic Plan. If we are going to achieve our vision of realizing the full potential of each and every student, we must transition our educational system. Therefore, we are beginning the transition to competency-based education.

## What is Competency-Based Education?



### Competency-Based Education

**Source:** U.S. Department of Education

Transitioning away from seat time, in favor of a structure that creates flexibility, allows students to progress as they demonstrate mastery of academic content, regardless of time, place, or pace of learning. Competency-based strategies provide flexibility in the way that credit can be earned or awarded, and provide students with personalized learning opportunities. These strategies include online and blended learning, dual enrollment and early college high schools, project-based and community-based learning, and credit recovery, among others. This type of learning leads to better student engagement because the content is relevant to each student and

tailored to their unique needs. It also leads to better student outcomes because the pace of learning is customized to each student.

By enabling students to master skills at their own pace, competency-based learning systems help to save both time and money. Depending on the strategy pursued, competency-based systems also create multiple pathways to graduation, make better use of technology, support new staffing patterns that utilize teacher skills and interests differently, take advantage of learning opportunities outside of school hours and walls, and help identify opportunities to target interventions to meet the specific learning needs of students. Each of these presents an opportunity to achieve greater efficiency and increase productivity.

# Josiah Bartlett Elementary School Theme

Like pieces of a puzzle, all of our community, parents, students and staff 'Come Together' to create a complete picture. The theme of unity will be central to creating a cohesive school environment to cultivate student learning.



## WE THE PEOPLE

All of our students, Kindergarten through 8th grade, came together to learn more about our **Constitution**. Our bulletin boards sang the praises of this historic guiding document.



# Health & Wellness

at John Fuller Elementary School



The Health and Wellness committee at John Fuller School reviews overall health and wellness practices currently in place at school, in addition to planning for events that will promote health and wellness school-wide. Through a partnership with Memorial Hospital, JFS is a 5-2-1-0 Let's Go school. Last year the Student Council sponsored the installation of a new water-bottle filling water fountain to promote sustainability and good health.

The JFS Health and Wellness committee organized our first Walk to School Day, on Thursday, October 12th. All students and staff met at Cranmore Mountain base lodge and walked one mile along the road and through Whitaker Woods back to John Fuller. Many parents and families joined us on our walk as we enjoyed the sunny and breezy autumn morning. We are looking forward to making this an annual event.

Upcoming wellness activities and initiatives that the committee is looking forward to are the annual Turkey Trot race in November, a whole school Winter Olympics, and a mountain biking club in the spring.

Healthy minds and healthy bodies for adults and students = happy hearts and thinking minds for all.

# MWV Career & Technical Center

Career Ready...

Developing the Skills Needed for Tomorrows Workforce

Today's cutting-edge, rigorous and relevant career and technical education curriculum continues to prepare students for a wide range of high-wage, high-skill, high-demand careers. Here is a brief glimpse of what's happening at the MWV Career & Technical Center:

**Computer Programming Now offering Advanced Placement Credit**—Programming II / III has been approved by the College Board to offer AP credit this year with 5-7 students already anticipated to take the test.

### Machine Tool fabrications take new heights...

From the home of the 'world's worst weather' to the International Space Station, the Advanced Machine Tool class is manufacturing precision hardware for use in the harshest conditions.



In addition to making critical flight hardware for NASA as part of the NASA HAUNCH program, the advanced machine tool students are also manufacturing two weather vanes to sit atop Mount Washington at the Mount Washington Observatory.

### Little Eagles Preschool Learning Lab in 23rd year for Teacher Education Students

Little Eagles Preschool kicked off its 23<sup>rd</sup> year as the learning lab for our student teachers. This will be the largest class yet to grace our preschool...26 students! On October 18th, 10 Little Eagles student teachers had the opportunity to take 22 Little Eagles on their first community adventure, out to Sherman Farms. For our high school students the experience allowed them to plan and facilitate a school field trip, chaperoning many of our Little Eagles out in the community away from their parents and riding the yellow school bus for the first time. It also allowed Eagles young and old to celebrate our September and October theme of fall and all things harvest.

### Health Science starts Shadowing Program with Memorial Hospital

Health Science Technology II students have begun their shadowing program at Memorial Hospital. For eight consecutive weeks the students will be paired with a Memorial staff member in eight different departments including Surgical Services, Imaging, Medical/Surgical, Merriman House, Orthopedics, Cardiopulmonary/Respiratory Therapy, Oncology and Women's Health. MWVCTC sincerely thanks Memorial Hospital for allowing our students the opportunity to explore the vast healthcare industry.



### Building Trades Starts on Second Tiny House

Students in Building Trades are busy getting ready to build another Tiny House. We are very thankful for the support the community offered during last year's project. We plan to build a spectacular Tiny House and offer it for sale to the general public.

### Graphics / Photographic Arts

Students attended the Fryeburg Fair recently to replicate a professional photo shoot. Students were assessed on composition, exposure, focus, color and subject matter.



### Automotive Program Renews NATEF Certification

Our Automotive program just completed the five year renewal process for National Automotive Technician Education Foundation (NATEF) certification. The accreditation gives our students the opportunity to become NATEF certified in brakes, electrical/electronic systems, suspension and steering and a competitive advantage with post-secondary opportunities.

## Mineral Springs Café Now Open

Come check out our all new menu featuring local, farm fresh ingredients.

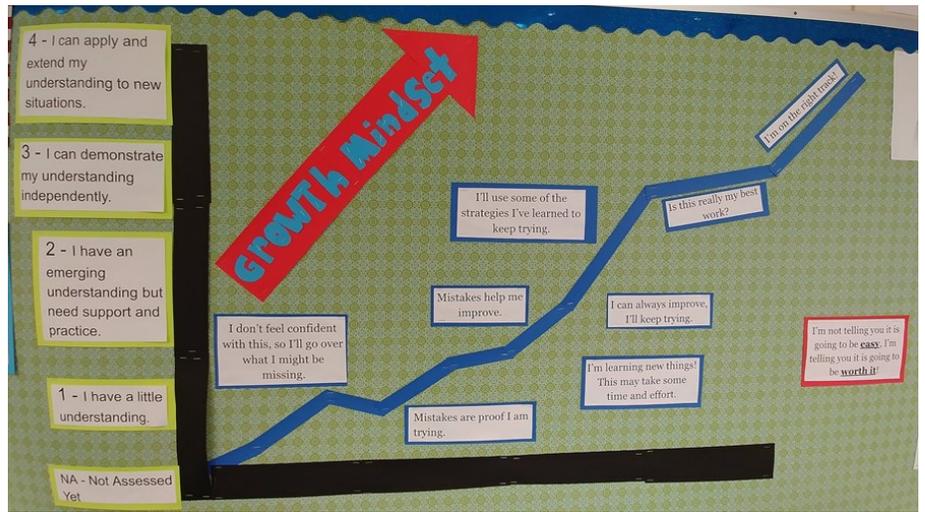
**OPEN TO THE PUBLIC**

**Tuesday, Wednesdays and Thursdays from 11:00-12:30**

Mineral Springs Cafe is a 100% student run in-house restaurant. From menu planning and cost control, to cook, pastry chef and finally, cashier and waiter, all skills are developed in the culinary arts program and showcased at the Mineral Springs Café.

# Growth Mindset

at Kennett Middle School



Kennett Middle School is committed to realizing the full potential of each and every student. This year our staff is working hard to incorporate increased personalization for students through offering greater choice within students' learning. They are engaging students in meaningful, authentic opportunities for learning and to demonstrate learning. We are helping students to see that learning is not just what occurs within the walls and times of the school, but that all things they do can help to grow their thinking and learning. As a school we have embraced the idea of the Growth Mindset and are beginning to work the fundamental concepts of this approach into all aspects of our work with students.

Creating authentic opportunities for student assessment allows teachers to determine not only what students know, but what they can do with what they know.

**BELOW:**

Students in Science class apply their learning about ecosystems by using samples of insects to draw conclusions about a local habitat.



ABOVE: Students in Family and Consumer Science classes invite teachers and parents to a meal they prepare at the conclusion of their course. This is a nice example of students applying their learning for an authentic purpose as well as a great opportunity for parents and teachers to connect around student work.

Learning takes place beyond the hours of the school day and within the building. Extracurricular activities are an important part of middle school allowing students an opportunity to explore interests, expand friendships and contribute to their community. The learning that takes place in these settings works in conjunction with school day learning by bringing relevance to classroom work.

For every student to be able to reach his/her full potential they must be given opportunities to engage in their passions. For many of our middle school student-athletes sports is their passion. The confidence students develop through hard work and practice carries over into other aspects of their learning. Our coaches recognize this and work hard to help kids use sports as a tool to develop life long skills that students can apply each and every day.



Photo: Joe Viger Photography



# Multi-Age, Multi-Subject Learning

## The benefits of collaboration—Jackson Grammar School

Jackson Grammar School has had a busy fall with students participating in a number of activities within their age groups as well as with older and younger students. This approach gives older students a chance to lead and all students an opportunity to learn to collaborate. Sixth graders helped k-1st graders fill out their choice forms for Fall Festival. Fourth and fifth graders worked with second and third graders, labeling world maps and building globes. Both groups studied geography, first learning about the whole Earth, the specific countries in their integrated studies about rivers (in 2-3) and immigration (in 4-5). Second and third graders teamed up for science experiments where they learned thermometer reading skills that they later applied on a trip to collect data at the Saco River.

Grade 6 continues work on the Legacy Project, meeting with a local architect to firm up drawings of the post and beam outdoor classroom. This project integrates hands-on learning with classroom studies to teach science, math, social studies, engineering, and literacy.



The After School Enrichment Program is in full swing with the creation of the traditional Jackson Village pumpkin people. This year a giant sits atop JGS with Jack ready to climb the beanstalk below. Students painted the bean bag toss board that will become part of the JGS playground and created a 3-D topographical map of a river's trip from the mountains to the sea. Future projects planned include: creating crafts for the Kids Care Craft Fair (held on Dec. 3), Coding, and Imaging Making in the Writing Process.

ABOVE: Spanish Language Teacher and Physical Education Teacher, Pablo Casasbuenas monitors the action and the spoken Spanish as his grade six class plays musical chairs to tunes from Brazil.

Mr. Casasbuenas often combines his Language and Physical Education curriculums to immerse students in learning through multiple pathways.

Jackson Grammar School students learn Spanish starting in Kindergarten.

# Getting in the ZONE

Optimal

Low

High



Conway Elementary School is looking forward to another year of professional development/partnership with Carla Tantillo Philibert of Mindful Practices from Chicago. Our theme this year is, "Get In the Zone." This means ready to learn. We are hoping to collaborate with the University of Chicago using a tech tool to gauge students' readiness for learning. We have also enlisted the help of Chelsea Latham, an instructor from Be Well Studios in North Conway, to instruct students in the practice of yoga and mindfulness. We will create a student leadership practice called, Zone Leaders." Former teacher Marcia Uhl will be working with our staff on the basics of yoga as a tool/practice to help students get ready to learn.



## Team Building

Conway Elementary students spent a day of team building at Camp Calumet. Many students had the opportunity to paddle a canoe for the first time. There were a variety of activities for students like beach volleyball, rock wall

climbing, low ropes, scavenger hunts and building fairy houses. Memorial Hospital staff members were present manning the "Smoothie Bicycle." It was a big hit with everyone.

Our Cougar Pride Families started off the year with a school wide luncheon. It is a great opportunity for students to make a connection with another adult in the building, other than their teachers. Both staff and students benefit from this initiative. Our Cougar Pride Families meet on a regular basis throughout the year participating in various activities.



# Real-life Applications

## Pine Tree Elementary School

Pine Tree School focuses on real-life application of skills that occur within the walls of our school and stretches into the community. Our purpose is to personalize learning in order to realize the full potential of each and every student.

Lowe's Home Improvement donated their time and resources to help build a greenhouse for our Morning and Afterschool Programs. Our Garden Club enrichment is looking forward to trying out winter gardening this year! Thank you Lowe's and Project SUCCEED staff for this incredible learning opportunity!



### APPLICATION OF LEARNING

Sixth graders were very fortunate to work with Forest Service personnel to learn about geology. Elaine Swett and Austin Hale spent an afternoon in the classroom talking about the rock cycle, the formation of the Earth as we know it, and then let the kids get a close-up look at the different rocks and minerals that are commonly found in the White Mountains. The following day the students had a GREAT time hiking into the Moat Mountain Mineral Site and mining for their own treasures. In the words of a sixth grader, "It was awesome!"

# Learning through Application

Pine Tree School teachers have opened their doors to 16 Kennett High School Teacher Education students to observe, participate, and learn through hands-on experiences in the classroom. We are excited about this partnership for all students!



# Positive School Environment

and culture reflects in student achievements at Kennett High School



The students and staff have gotten off to an incredibly smooth, positive start this year. Our objectives for this year are to provide an awareness and understanding of competency based education and begin the work of transitioning to this model. We are also proud to report the DOE has confirmed that the Kennett dropout rate is now at zero!

## Kennett Students Score Big

Kennett 2017 SAT school day scores also topped the state and country average finishing with a total score of 1039 with the state and country coming in at 1038 and 998 respectively. KHS continues to extend student achievement at the highest levels. We had 83 students take 174 AP exams last spring. 78.3% of Kennett High School students who took the AP exams, passed with a 3 or higher. This is significantly above the state average of 71% and the global average of 60%.



## Once an Eagle always an Eagle

Kennett student organizations collected school supplies and funds to assist Kennett alumnus Janelle Wiggin, a 1995 Kennett graduate, and a teacher in Houston, TX. She expressed the urgent need for school supplies to help her school and their high school, Kingwood High School (KHS) which suffered the most damage amongst the schools in their district after



hurricane Harvey. We shipped 732 pounds of school supplies in 21 boxes and over \$450 in Walmart gift cards.

## Student Parking Art Soars!

The student council has promoted the new KHS tradition, now in the second year, which allowed each student to personalize their parking space. Students decorated them daily with Friday, September 10th as the completion date. The artistic talent displayed through fun whimsical designs and inspiring messages are a great enhancement to our campus.

## Kennett Students Steer into Fair

Kennett students Will Heath and Jonathan Brooks entered their prize steers in this year's Fryeburg Fair. Both young men did a wonderful job in the show ring, displaying the results of hundreds of hours of hard work and sharing their passion for raising live stock. We are so proud of them for continuing the agricultural tradition of our valley.



## Friday Night Lights Shine Brightly

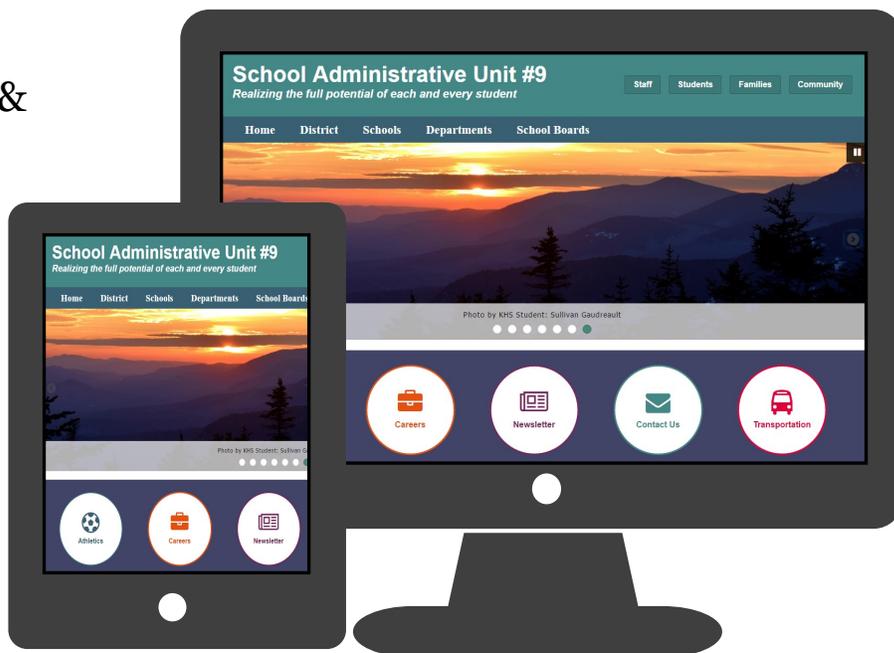
Laughter, the thrill of competition and dinner at the Art Walker concession stand drew hundreds of valley resident's to Kennett High School, as once again Millen Stadium became the place to be on the cool autumn nights. Kids of all ages, parents, grandparents and community members cheered to the excitement of a competitive game and were entertained at half time by the Kennett band and our amazing dance team.

# District information at your fingertips!

- ◆ School & Events Calendars
- ◆ School Board Information & Policies
- ◆ Family & Community Info
- ◆ Staff Information & Professional Development
- ◆ Student Registration
- ◆ District Contacts
- ◆ School Cancellation Information

... and more!

[www.sau9.org](http://www.sau9.org)



## SCHOOL BOARDS

### SAU9 BOARD

Nancy Kelemen, Chair  
Michelle Capozzoli, Vice Chair

### ALBANY SCHOOL BOARD

Sara Young-Knox, Chair  
Joseph Ferris, Vice Chair  
Stanley Solomon

### BARTLETT SCHOOL BOARD

Vicki Harlow, Chair  
Nancy Kelemen, Vice Chair  
Gary Cini  
Scott Grant  
Andrew Light

### CHATHAM SCHOOL BOARD

Susan Perry, Chair  
Susan Crowley, Vice Chair  
Jane Lounsbury

### CONWAY SCHOOL BOARD

Joe Lentini, Chair  
Michelle Capozzoli, Vice Chair  
Bill Aughton  
Randy Davison  
Mark Hounsell  
Joe Mosca  
Jessica Whitelaw

### EATON SCHOOL BOARD

Christopher Kennedy, Chair  
Monique Hebert, Vice Chair  
September Quint

### HART'S LOCATION SCHOOL BOARD

Helen Brandon, Chair  
Nancy Ritger, Vice Chair  
Darren Brandon

### JACKSON SCHOOL BOARD

Jerome Dougherty, Chair  
Genn Anzaldi, Vice Chair  
Keith Bradley  
Jessica DellaValla  
Andrew Kearns

## SCHOOL CONTACTS

**SCHOOL ADMINISTRATIVE UNIT #9**  
176A Main Street | Conway, NH 03818

**SAU #9 Website:** [www.sau9.org](http://www.sau9.org)

**Superintendent of Schools:** Kevin Richard  
**Assist. Superintendent:** Kadie Wilson  
**Director of Special of Services:** Pam Stimpson

Main Office: 603-447-8368  
Special Services: 603-447-8951  
Transportation: 603-447-3626  
Fax Number: 603-447-8497

### BARTLETT SCHOOL DISTRICT Josiah Bartlett Elementary School

Principal: Joe Voci  
Main Office: 374-2331

### JACKSON SCHOOL DISTRICT Jackson Grammar School

Principal: Gayle Dembowski  
Main Office: 383-6861

### CONWAY SCHOOL DISTRICT Kennett High School

Principal: Neal Moylan 356-4343  
Vice Principal: Katy Meserve 356-4340  
Main Office: 356-4343  
Career & Tech Center: 356-4370  
Director: Virginia Schrader  
School Counseling: 356-4325  
Athletic Department: 356-4335  
Special Education: 356-4315

### A. Crosby Kennett Middle School

Principal: Rick Biché  
Main Office: 447-6364

### Conway Elementary School

Principal: Brian Hastings  
Main Office: 447-3369

### John Fuller Elementary School

Principal: Danielle Nutting  
Main Office: 356-5381

### Pine Tree Elementary School

Principal: Aimee Frechette  
Main Office: 447-2882