

School Administrative Unit #9

School News

Fall 2016

SAU #9
MISSION:

To cultivate the natural inclination to learn by providing an exceptional environment in which students embrace excellence in learning for a lifetime of success.

WELCOME NEW FACULTY & STAFF

Jackson Grammar School

Jonathan Marshall—Teacher
Carrie Scribner—Art Teacher
Steven Cooney—Physical Education Teacher
Jenny Meier—Special Education / Enrichment Teacher

Josiah Bartlett Elementary School

Melissa Minery—Guidance Counselor
Jennifer Lord—Grade 3/4 Teacher
Nathan Lamy—Music Teacher
Lisa Wedge—MS Reading Teacher
Gloria Brennan—Title I Teacher
Sandra Louis—Paraprofessional
Hilary Perry—ESOL Tutor (pending election 11/1/16)

John Fuller Elementary School

Victoria Pullin—Nurse
Sheri Whitaker—Clerical Aide
Rebecca Skelton—Grade 2 Teacher
Niqe Ware—Grade 5 Teacher
David Olson—Family Support Liaison
Julia Marchetti—Paraprofessional

Pine Tree Elementary School

Jodie Eastwood—Library Media Specialist
Tracy Vokey—Family Support Liaison
Kate Jenkins—Grade 4 Teacher
Julianne Brosnan—Title I Teacher
Linda Brown—Special Education Teacher
Jeffrey Millett—Paraprofessional
Leah Kelsch—Paraprofessional
Kimberly Fry—Paraprofessional

Conway Elementary School

Eric Tonkery—Special Education Teacher
Julie Beach—Paraprofessional
Ashlee Hamilton—Paraprofessional
Casey Gittleson—Paraprofessional

A. Crosby Kennett Middle School

Rick Biche - Interim Building Principal
Jennifer Chalmers—Science Teacher
Nik Nutting- Mathematics Teacher

Kennett High School

Sean Littlefield—Biology / Science Teacher
Jennifer Keefe—World Language Teacher
Tammy Kotthaus-Buckley—Special Education Teacher
Kaleigh Spurio—Special Education Teacher
Valencia Jackson—Library Media Aide
Susan Griffin—Paraprofessional
Barbara Lyons—Paraprofessional

MVW Career & Technical Center

Virginia Schrader—Interim Director
Kelley Murphy—Child & Education Studies Teacher
Julie Van Dyne - Heath Science Technology Teacher
Mark Tapper- Culinary Arts Teacher
Shannon Ball - Marketing / Hospitality Teacher
Alison Bickford—Sous Chef

LOOK!



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SAU #9 Quick Note - Superintendent, Kevin Richard

Realize – verb.

- To cause (something) to happen
 - To achieve (something, such as a goal, dream, etc.)
- (<http://www.merriam-webster.com/dictionary/realize>)

We opened the 2016-2017 school year with a focus on our vision of realizing the full potential of each and every student. What would it mean to achieve that vision? What would it look like, feel like, sound like in our classrooms? That vision drives the goals across the SAU. We are

committed to using a systems-thinking approach to achieve our mission and vision. We will enhance student achievement by supporting educators in the development of their craft, using research-based instructional practices. We will continue to refine our grading practices so that students and parents gain a clearer understanding of what it is students truly know and are able to do. By committing to high expectations, individual accountability, building relationships, and focusing on one student at a time we will be able to achieve our goals and prepare our students for lifetimes of success.

Kevin Richard—Superintendent of Schools, SAU #9

Jackson Grammar School (K-6) - Principal, Gayle Dembowski

School opened in Jackson with a focus on kindness and community. We welcomed families and the village community to our back-to-school Year of Kindness Cook-off and Buddy Bench dedication, hosted by the PTO. The first day of classes wove kindness activities with getting to know you lessons. The ideas and lessons of kindness seem to have stuck as evidenced by this interchange upon introducing the idea of different world languages:

Teacher: What language do we speak?

Kindergartener: Kindness!

JGS continues the tradition of welcoming the community into the school for our All School Meeting, often to participate in an interview with students about career choices. The Jackson Fire



Department visited for a live fire drill, fire safety talk, and a chance to touch the truck. JGS alum Douglas Fichera, Mountain Manager at Black Mountain Ski Area, joined a recent ASM where he explained the science of making snow and answering questions crafted by fifth graders including:

- What are the duties and responsibilities of your role?
- What do you do if you can't solve a problem on your own?

JGS students have also been out in the community this fall: younger students accompanied Mrs. Weeder, music teacher, to sing at Merriman House and later picked apples at Hatch's Orchard in Center Conway—soon to be made into cider at our annual Fall Festival! Tin Mountain Conservation educators guided JGS students up Mt. Willard and around the Bear Paw lands. Sixth graders and Mrs. Dembowski returned exuberant from a beautiful

stint at the Ecology School at Ferry Beach where they learned about the ecology of salt marshes and tide pools.

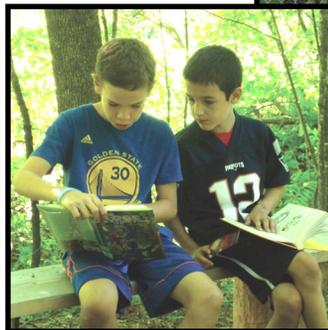


Community exploration and participation continues right in Jackson, as well. Second and third graders and (K-1)ers fed their school mates with the school garden harvest: roasted potatoes (75 this year!) and carrot and beet salads!

Carrie Scribner, art

teacher, and students created this year's Pumpkin People installment based on The Little Engine that Could. Students wrote thank you notes to Mrs. Bailly for sewing Readers' Workshop bags that make it easy to tote reading over to the outdoor classroom. Sixth graders have initiated a year-long project that continues our community-oriented, outdoor focus: building an outdoor pavilion. Having presented the project to the school board, Grade 6 is moving forward with plans to involve students, staff, parents and community members—get those hammers ready!

RIGHT: Students introduce the Buddy Bench to the school community.



ABOVE: Reading in the outdoor classroom.



LEFT: Trying a career on for size: a snow maker's helmet.

Pine Tree Elementary School (K-6) - Principal, Aimee Frechette

This school year is off to a great start! It is so refreshing to return to school after the summer months and reconnect with students, families and colleagues. This year, we welcomed a total of 265 students to Pine Tree, including 38 new Kindergarten students all of whom are excited and eager to learn!

Our strategic planning and committee work has begun. All Pine Tree staff members serve on one of six committees all responsible for various initiatives throughout the building. Our leadership team oversees the committee work and is comprised of representatives of all positions at PTS including paraprofessionals, classroom teachers, Unified Arts teachers, and other support personnel. For this school year, one of the goals of the team is to re-energize our Professional Learning Communities to focus on cross grade-level collaboration and to realize the full potential of each and every student.



Our Technology committee is responsible for supporting teachers through the integration of technology in their classrooms and the development of technology skills in students. A member from this team also serves on the district-wide Technology committee to ensure alignment of new initiatives. Our TAPP committee (Talk About Problems and Possibilities) plans and implements fun, engaging and entertaining ways to explicitly teach behavioral expectations to our students so that they

are provided with a safe and secure environment in which to learn. This month's focus is the new Paws for Safety challenge where our mascot, Paws the Panda, helps students learn how to be safe, respectful and responsible within our school. Our Social committee is responsible for planning events in school and out

of school that foster teamwork and collaboration among staff members. This group planned a beautiful retirement celebration last spring honoring three retirees with a cumulative 73 years of service to our district! Our Health and Wellness committee is incredibly active throughout the year planning and implementing healthy activities for students and their families. Our annual Dance-A-Thon to raise money for our whole-school health and wellness field trip to Camp Huckins raised \$2000! To celebrate National Walk to School Day, our Health and Wellness committee arranged for all students to be dropped off at the town garage so that we could walk to school together and celebrate healthy lifestyle choices. A new committee this year is our Panda Pack oversight team. Panda Packs are cross-grade level groupings of students led by one staff member. In our first pack meetings, we celebrated relationship building through the creation of secret 'paw shakes' and learning the Pine Tree School song.

All of these committees speak to Pine Tree School's commitment to realizing the full potential of each and every student through academic initiatives, positive school climate and relationship building. We are excited to see what this year brings and look forward to watching our students grow and learn!



John Fuller Elementary School (K-6) - Principal, Danielle Nutting

JFS has had a great start to our school year! We are focusing on our strengths with both staff and students this year. Everyone has something to offer and it's our job to help students discover what their strengths are.

Our first Falcon Family meeting of the school year was Monday, October 24th. Every student is a part of a Falcon Family that meets monthly. There are 28 families. Families are comprised of at least one student from every grade level. Students remain part of the same family for the duration of their educational career at JFS. The purpose of Falcon Families is to foster cross-grade level connections and relationships as well as to grow our sense of community. It also provides opportunities for mentoring. Families build trust in one another and students have one more adult in

their life to trust and have a relationship with. Meeting the social and emotional needs of students is integral to creating meaningful learning opportunities. Families read "Beautiful Oops" and had conversations about the importance of making mistakes and learning from them.

Our kindergarteners have integrated into the school fantastically!

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ON PAGE 4**



John Fuller Elementary School - CONTINUED

Mrs. DeVries and Mrs. Preece are always working collaboratively to give their students opportunities for hands-on learning. Kindergarten has been doing Nature's Workshop every Friday, but this year they received a grant through the Memorial Hospital to extend their Nature's Workshop Fridays to work with ECO (Educating Children Outside). They will be going out year-round in nearly all weather conditions. They will be using the outdoors as their classroom to learn how to care for themselves, others, and the environment. Through their work they will be working on Common Core and Next Generation Science Standards.

The 5th graders just completed a Westward Expansion unit of study in Social Studies and Literacy. They embarked on the "Oregon Trail," an authentic learning simulation, on October 18th. Students trekked through the woods, completed journal entries about their journey, ate like the pioneers and were welcomed to "Oregon" by a Native American chief, Dancing Fawn and celebrated with square dancing and singing by the

banjo-playing Mr. Brown. John Fuller has a 1:1 ratio of Chromebooks to students in second through sixth grades. All K-6 students are utilizing technology across the disciplines. 6th grade has been busy creating videos, podcasts, Google slide presentations, and Vlogs (video blogs) in all subjects.

From technology to the outdoors, our students are happily learning through authentic and relevant styles and techniques. We are looking forward to the next two and a half trimesters.



Conway Elementary School (K-6) - Principal, Brian Hastings

Conway Elementary is in year three of becoming a "Mindful" school. What is a "Mindful" school? A Mindful school empowers students to understand their emotions, improve their focus, manage stress, and regulate their behavior through structured activities. Mindfulness helps students come to school ready to learn. It provides students with strategies to relax, concentrate, energize and focus.

Over the past three years instructors from *Be Well Studios* of North Conway and *Mindful Practices* of Chicago Illinois have spent time with both staff and students. The goal of this collaboration is to develop a sustainable Social-Emotional Learning (SEL) and a Mindfulness model for our school community demonstrating the strong, positive relationship between students' SEL and Mindfulness competency (self-regulation, social awareness, etc.) and their experience as learners.

An important theme this year is discovering and celebrating student and staff strengths. We have morphed that theme into a "Super Hero" theme. Teachers will be working with students throughout the year, helping them to discover their strengths and how to grow those strengths.

In keeping with this theme during one of our assemblies, we had former Conway Elementary student Riley Parkhurst perform several songs on her guitar for our students. Riley attends Kennett High School and was a participant in many of our variety shows throughout her years at Conway Elementary. Her strength



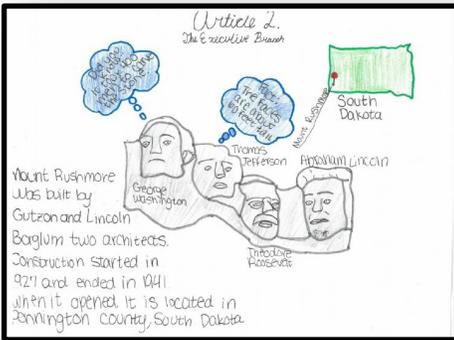
is music and through participating in those shows, encouragement from her parents and teachers and hard work, she has realized her dream and performs in various venues throughout the Mount Washington Valley.

Our Strategic Plan Welcoming committee continues to find creative ways to welcome new staff, substitutes and students. Each receive a gift bag with "goodies." The committee has also established a "birthday box" where students get to pick from a prize box during the month of their birthday. This has been a great hit with students.

The Conway School District has adopted the **5210** program: **5** fruits and vegetables a day, less than **2** hours of screen time, **1** hour of exercise, and **0** sugary drinks each day. Our Strategic Plan Health and Wellness committee has enlisted the help of Joy Gagnon from the UNH Cooperative Extension and Memorial Hospital to assist us with this program. A six week family cooking night was held and the UNH Cooperative provided each family with a free crock pot and prepared a meal together each evening for the families to share. Families received all the ingredients of each meal to take home and cook for another night. Twelve families participated. Each week topics like family exercise ideas, reading food labels, feeding picky eaters and nutrition were discussed.

Throughout the year we meet with our Cougar Pride Families. These "families" are comprised of one student from each grade level. Every staff member has a family. The purpose of the Cougar Pride families is for each and every student to have a connection with another adult in the school besides their teacher. A by product of this initiative is the connection that each student in the family has with each other. It has been a great success.

Together We Can Do Anything!



Our United States Constitution was signed on September 17, 1787 and in celebration of that event, our entire school came together to learn about this amazing document during our first few weeks of

school. From Kindergarten to eighth grade, everyone was learning about this powerful guide to our democracy. The culmination was an entire school's bulletin boards just filled with student work displaying their newly learned knowledge about our 'rights.' (See the students' Constitution Posters on the JBES website in our September Bear Tracks newspaper issue.)

How would you spread a school-wide theme of kindness? If you were a first or second grader, you would create moving marquees of kindness words. These young inventors used magnetic circuits and sliders to power their signs and after several weeks of work, displayed them during Open House for their parents who were totally impressed. And what are those students doing now? Why programming robots to answer questions related to their community, of course! They had their robots going to visit the police, checking out books at the library and learning all about the Constitution at school (all on a grid square mat).

Fifth and sixth grade students have been spreading kindness throughout the school in another way. They are divided into Peer Groups with an adult advisor. Each week they decide their activity for the following week. Their activities are guided by kindness and making their community better. They have read to preschoolers, picked up trash around the school, painted pumpkins to decorate the school, started a kindness station to write kind notes to others and



shared warm fuzzies with staff. And finally, other students in the school created 'Rings of Kindness' basing their five acts of kindness on the Olympic Rings.

Some of our newest and youngest Tech Club members recently became teachers! They taught their third grade classmates how to program our BeeBot robots to go to a specific square to answer time questions. Mrs. Lord, our new third grade teacher, has been working on telling time to the minute in the classroom and that was what our newest 'teachers' were sharing. The club also designed dog tags, which were 3d printed. The dog tags were attached to a sweet gift that will be given to our veterans during the all school Veterans Day Assembly. And add to that, other Techies will be video recording and taking still images of the assembly.

Speaking of Veterans Day, as we write this, we are getting ready for our annual Veterans Day assembly. This is an incredibly wonderful time for us as we join together as an entire school to honor our local vets. From Kindergarten flags to Middle School songs, everyone celebrates these people who said they would support and defend the Constitution we had just learned so much about. In fact, tying together our theme of kindness and our newly gained knowledge of the Constitution, our students wrote letters thanking the vets and sharing how they could be better citizens using them as their role models. (Read these heartfelt letters in the November issue of Bear Tracks.) And... looking ahead, Student Council is having a food drive for the community, our Social Studies group is having a mock election November 3rd (bet we will be able to predict the November 8th winner after our election!), and snow is in the air, so skiing will start soon.

As we head into colder days, each and every student at Bartlett is coming together to spread kindness, share their knowledge and embrace their community.

MWV Career & Technical Center - Neal Moylan

A major new Center initiative this year focuses on teaching and monitoring good work ethic to our students. After receiving feedback from our community and Program Advisory Boards we decided developing a strong work ethic is vital for our students to achieve success inside and outside the classroom. The work ethic initiative is defined using four categories (Professionalism, Ambition, Perseverance, and Collaboration). The center staff has defined each category to align with our goals for each and every student. **Professionalism:** Conducting oneself with responsibility, integrity, accountability, and excellence. **Ambition:** Desire and determination to achieve success.

Perseverance: Steadfast in doing something despite the possibility of difficulty or delay in achieving success. **Collaboration:** Work well with others to reach common goals.

The Center staff is also working hard to move in the direction of competency based assessments and competency based grading. This grading method will communicate student achievement with the focus on what specific skills and competencies students learn, rather than a traditional letter grade. Each student will be required to create a portfolio of the work they have

CONTINUED ON PAGE 6

completed which will contain pictures and reflections of projects and other completed work. This evidence will be the foundation of the Student-Teacher-Achievement-Review.

- The NASA Hunch kick-off meeting was held on September 29th, with Governor Hassan attending the event. A number of other legislative representatives sent congratulatory wishes and members of the Rotary and Kiwanis, Hunch supporters, were also in attendance. Our machine tool students have now been certified by NASA to produce flight ready parts for the International Space Station. They will build parts for the storage units which will contain scientific experiments and will fly on board the space station beginning in 2017. Our Center is one of two high school's producing flight ready parts for NASA!
- The Culinary Program has welcomed back the Rotary Club of North Conway for their Thursday breakfast meetings for the 16/17 school

year! This year, when possible, we are featuring locally sourced farm to table produce for as long as the season holds out! Our advanced culinary students have a new menu in development and we hope to open the Mineral Spring Café to the public later this month.

- The "Tiny House" project has begun to take shape in our building trades program. We are one of only four centers who are competing in this project, and all the completed tiny houses will be on display next spring at the NH Home Show. The project supplies have been donated by local companies and many community members and businesses are collaborating on the project with our students and teacher. The tiny house will be built on a 25 foot trailer and operate as a fully functional house, complete with electrical and plumbing features. This is a fantastic way for students to get the full home building experience within the school year.

A. Crosby Kennett Middle School (7-8) - Principal, Rick Biche



Kittle on furthering the development of the Reader's and Writer's Workshop at Kennett Middle School. Staff have focused on developing launch units, conferring with students, bringing more student choice to the classroom and clarifying learning outcomes.

This fall we welcomed 147 seventh graders from our five sending schools and beyond to the Middle School, bringing our school to a total of 281 students as of October 1st. The staff work hard to welcome our new students and transition them to become Kennett Middle School students.

The staff of Kennett Middle School are embracing the vision of the district and committing to "Realizing the full potential of each and every student." Within this context we have identified school-wide goals for the year that will help us focus our professional development and develop action steps to achieve success moving forward.

This year the 7th grade will transition to a Standards Based Report Card. Our Standards Based Report Card will help to clarify better what students know and are able to do in relation to important learning targets for students. Our model aims to help students move from working hard to get more points, to working hard to develop deeper understanding and refine skills. The staff have worked on identifying standards and outlining the objectives students will need to meet in order to master the standards. Work is planned throughout the year collaboratively with middle school teachers from Josiah Bartlett Elementary School to develop consistent practices in assessment.

Our Reading and Language Arts teachers have been working with Cynthia Merrill from the University of New Hampshire and Penny

Teams and students have extended the learning outside of our school walls and school day through team days, participation in clubs and sports and other academic opportunities. Nearly 60% of the student body is involved in our co-curricular sports programs including: Football, Field Hockey, Soccer, and Cross Country. In addition students are active in Student Council, Drama Club, Garden Club and Art Club. Planning and fundraising for the spring 8th grade trip to Philadelphia is under way as students begin to look forward to this culminating activity.

Students from all three teams were able to attend the debate between two New Hampshire candidates for the U.S. Senate, Senator Kelly Ayotte and Governor Maggie Hassan. The three Social Studies teachers were able to take advantage of this local event to bring real-life, relevant learning to their students and the voice of our valley's students to the candidates. Ten students from each team were able to attend and all submitted questions across the various topics to be debated.



Kennett High School (9-12) - Principal, Neal Moylan

The students and staff have gotten off to an incredibly smooth, positive start this year. Our theme for this year is "The Eagle Way" which we are patterning after the New England Patriots concept of the Patriot Way. There are many similarities between the two organizations from the new facilities to a pattern of sustained success and a commitment to community service and excellence. In its simplest form the Eagle Way can be explained with 4 basic tenants; Be Kind, Be Responsible, Be Respectful and Commit to Sustained Excellence. These four tenants build on the enduring understandings created last year, as we move to drive our school from good to great.

- The Day Time Learning Lab – Drop In Model is a brand new concept that is being launched in the 2016-17 school year. It is based on the success of our After School Learning Lab which was put in place last school year. There will be a room (or rooms) available each block, (with the exception of White 1 and White 5), where students can access individual help with assignments. This will be open to all students, but the prediction is that it will be utilized primarily by students with an IEP or 504 Plan. Students requesting help can ask for a pass to take a specific assignment to the Learning Lab. The expectation is that students will only stay for a short time, (20-30 minutes), receive the help they need and then return to class. There is no credit earned for this or grades given. There will be ongoing documentation of numbers of students that access this option, types of work that is being supported, length of time students are staying, and which blocks are more frequently being accessed. Learning Lab will be staffed by a combination of special educators and paraprofessionals. It is also the hope that general educators may be available during some of these blocks to offer their expertise as well.

- We have made an enhancement to our academic support classes this year. This scheduled class is an 80 minute block offered every other day with the first half, (possibly third), of the class will now include a formal curriculum designed to instruct and build executive function skills which include, but are not limited to, study skills, organization, prioritizing, note taking, collaboration, researching, planning, initiating and sustaining focus and attention. The main objective is to develop skills needed to be a successful student. In addition, this block affords time to work on individual goals that may include self-advocacy skills, independence and transition planning for post-secondary pursuits. These are enduring understandings of the special education department that are imparted to all students with special needs at KHS. The second portion of this block functions as a supported study hall where students can complete homework assignments with the option of adults that can answer questions, or help with understanding directions, reading materials, or studying for upcoming tests. Students are graded on daily performance and can earn a 1/2 credit per semester that they are enrolled in this class.

- KHS continues to extend student achievement at the highest levels with our advanced placement courses. We had 84 students take 164 AP exams last spring which is the largest number AP exams taken by Kennett students. Kennett students with AP exam scores of 3+ was 71% slightly below the state average of 72 % although it bested the global average of 60%.

- It is with tremendous pride that we congratulate senior KHS band member Max Belkin. Max auditioned for and has been accepted to the Tournament of Roses Marching Band where they will perform prior to the Rose Bowl on New Year' Day. This is a tremendous honor, given to very few students across the country. Max has worked exceptionally hard for this achievement, and has done KHS proud!

- The Kennett SAT test scores for last year's junior class, now used as our states standardized test, totaled 1026 with the state average coming in at 1027. Our scores, on par with the state average, were 55 points above

the national test average of 971. The disaggregated test data results provided by the College Board will now be used by our staff to focus and strengthen specific skill sets during this year.

- If you have not already viewed the aerial tour of the Kennett campus we urge you to check out this video posted on our web site at www.KHSMWV.com. This 30 second video created by Kennett alumni Abbie Gutowski provides a wonderful vantage point of our beautiful facility.

- Work on the varsity baseball and softball fields was completed in August. Trees were removed to allow more sunlight onto the softball field and help with the drying of the turf and infield, while the entire dirt infield of the varsity baseball field was replaced to assist with better drainage. With the help and generosity of the Millen Foundation and the Mount Washington Garden Club, the entry way to Millen Stadium has been reconstructed. Additional flower beds, better access into and out of the stadium, and repositioning of the gate and Millen Stadium sign were all part of the project.

- The freshman transition day on August 30th was a tremendous success with over 90% of the incoming freshman attending. We had almost 40 current Kennett students from the National Honor Society, Key Club, Future Educators and Student Council volunteer to help with the transition and to make our newest Eagles feel welcome and comfortable in their new "home." The students participated in a number of icebreaker activities to ease their anxieties, met their new team members, teachers and toured their class schedule. The benefits were evident as the first day for all students was smooth, uneventful and lots of laughter and smiles all around.

- The concert choir recently competed at the Regional Competition in Springfield, MA. The choir took 1st place for their division and also won Best Overall Choir of the festival. The choir competed against schools from New York, Rhode Island, Massachusetts, and Connecticut. There were 7 schools in our division and 15 choirs that competed that day which were included in the overall scoring.



LEFT: Kennett Cheer Squad brings the spirit.



RIGHT: Kennett Concert Choir celebrates



LEFT: Life of an Athlete students at Freshman Field day

SAU #9 2016-17 School Year Calendar

August-3T/0S days

M	T	W	Th	F
22	23	24	25	26
TW	TW			

September - 21T/21S days

M	T	W	Th	F
			1	2
X	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October - 20T/20S days

M	T	W	Th	F
3	4	5	6	7
X	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November - 18.5T/17S days

M	T	W	Th	F
	1	2	3	4
7*	TW	9	10	X
14	15	16	17	18
21	22	X	X	X
28	29	30		

December - 17T/17S days

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	X	X	X	X

January - 20T/20S days

M	T	W	Th	F
X	3	4	5	6
9	10	11	12	13
X	17	18	19	20
23	24	25	26	27
30	31			

February - 15T/15S days

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
X	X	X	X	X
27	28			

March - 23.5T/22S days

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16*	TW
20	21	22	23	24
27	28	29	30	31

April 15T/15S days

M	T	W	Th	F
3	4	5	6	ER
10	11	12	13	14
X	X	X	X	X
24	25	26	27	28

May - 22T/22S days

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
X	30	31		

June - 12T/11S days

M	T	W	Th	F
		1	2	
5	6	7	8	9
12	13	14	ER	TW
MU	MU	MU	MU	MU
26	27	28	29	30

Aug 29-31	Teacher Workshop Days (TW)
Sept 1	First Day of School for Students
September 5	Labor Day (X)
October 10	Columbus Day (X)
November 7	* 3 Hour Evening Teacher Workshop
November 8	Teacher Workshop Day (TW)
November 11	Veterans' Day (X)
November 23-25	Thanksgiving Recess (X)
Dec. 26-Jan. 2	Holiday Recess (X)
January 16	Martin Luther King, Jr. Day (X)
Feb. 20-24	February Vacation (X)
March 16	* 3 Hour Evening Teacher Workshop
March 17	Teacher Workshop Day (TW)
April 7	Early Release for Students (ER)
April 17-21	Spring Vacation (X)
May 29	Memorial Day (X)
June 15	Last Day of School for Students and Early Release (ER)
June 16	Teacher Workshop Days (TW)
MU	Make-up Days

SCHOOL BOARDS

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Joe Lentini, Vice Chair

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SCHOOL CONTACTS

SCHOOL ADMINISTRATIVE UNIT #9

176A Main Street | Conway, NH 03818

SAU #9 Website: www.sau9.org

Superintendent of Schools: Kevin Richard

Assist. Superintendent: Kadie Wilson

Director of Special of Services: Pam Stimpson

Main Office: 603-447-8368

Special Services: 603-447-8951

Transportation: 603-447-3626

Fax Number: 603-447-8497

BARTLETT SCHOOL DISTRICT

Josiah Bartlett Elementary School

Principal: Joe Voci

Main Office: 374-2331

JACKSON SCHOOL DISTRICT

Jackson Grammar School

Principal: Gayle Dembowski

Main Office: 383-6861

CONWAY SCHOOL DISTRICT

Kennett High School

Principal: Neal Moylan 356-4343

Vice Principal: Katy Meserve 356-4340

Main Office: 356-4343

Career & Tech Center: 356-4370

Guidance Department: 356-4325

Athletic Department: 356-4335

Special Education: 356-4315

A. Crosby Kennett Middle School

Principal: Rick Biche

Main Office: 447-6364

Conway Elementary School

Principal: Brian Hastings

Main Office: 447-3369

John Fuller Elementary School

Principal: Danielle Nutting

Main Office: 356-5381

Pine Tree Elementary School

Principal: Aimee Frechette

Main Office: 447-2882