



SAU #9 Report Card

*The State of Education
in School Administrative Unit Number Nine*

April 2009

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SAU #9 MISSION STATEMENT

THE MISSION OF SAU #9 IS TO PROVIDE APPROPRIATE OPPORTUNITIES FOR LEARNING , DEVELOPING , AND FUNCTIONING AS LIFE-LONG LEARNERS AND RESPONSIBLE CITIZENS IN A GLOBAL COMMUNITY.

This is the tenth publication of the SAU #9 Report Card. It provides information about the individual schools in SAU #9. Each building administrator will, in turn, have meetings with parents and the community members to review specific school report cards for their school. This district-wide report card contains such data as testing results, post graduation surveys, demographic information, as well as socio-economic information.

We are extremely pleased to report that this year Kennett High School received a glowing accreditation report from the New England Association of School and Colleges. We also are happy to report that we had a marked reduction in our dropout rate for the second year in a row. A major factor in reducing our dropout rate is Eagle Academy, which has celebrated its third graduation ceremony, totaling 27 graduates in the past year and one-half. As we continue to implement the recommendations of the Student Success Task Force, originally established in March of 2007, we trust we will continue to see a reduction in the dropout rate for the Mount Washington Valley.

We are very pleased to announce that in September of 2008 we moved into a completely renovated A. Crosby Kennett Middle School, which now provides us with two excellent middle school facilities, one in Conway and one in Bartlett. We have also completed our additions and renovations to the Jackson Grammar School, which provides us with the space need to conduct an excellent education program in a fully compliant building.

As always, please feel free to contact us if you have any questions about the data offered in this review or other topics that face you in supporting the children of the Mount Washington Valley.

Sincerely,

A handwritten signature in black ink, appearing to read 'Carl J. Nelson'.

Dr. Carl J. Nelson
Superintendent of Schools
cjnelson@sau9.org

SAU #9 Schools Total Enrollment

Source: October 1, 2008 Fall Report, NH Department of Education

Districts	School Enrollment (Attendance Areas and Grades)	2006/07	2007/08	2008/09
Conway	Conway El (Conway, Albany) (K-6)	270	273	256
	John Fuller (Conway) (K-6)	264	252	259
	Pine Tree (Conway, Eaton) (K-6)	233	224	234
	Kennett Middle (Conway, Albany, Eaton, Madison, Freedom) (7-8)	299	311	324
Bartlett	Josiah Bartlett (Bartlett, Jackson, Hart's Location) (K-8)	310	312	285
Jackson	Jackson (Jackson) (K-6)	53	50	55
Total		1429	1422	*1413

SAU #9 is composed of seven school districts: Albany, Bartlett, Conway, Chatham, Eaton, Hart's Location, and Jackson. The students attend SAU #9 schools except for Chatham students. They attend school in Maine's SAD #72

*2008-09 enrollment as submitted to DOE October 1, 2008

Educational Attainment for Teachers 2007-08

District	% Bachelor's	% Masters	% Degree Beyond Masters
Conway	53.2	45.1	0.6
Bartlett	36.8	61.4	1.8
Jackson	36.2	63.8	0.0
State	50.5	48.3	0.9

Source: NH DOE Educational Attainment of Teachers in NH Public Schools and Public Academies, 2007-08 Report date: April 16, 2008

Close to 100% of the professional SAU #9 staff have a Bachelor's degree or beyond. SAU #9 faculty offer the districts' students a well qualified and experienced staff.

Percent of Special Education Students

Source: SAU #9 Director of Special Services

	Oct. 1, 2006 Data	Oct 1, 2007 Data	Oct. 1, 2008 Data
Conway Elementary	23%	21%	18%
John Fuller	17%	15%	17%
Pine Tree	14%	12%	10%
Kennett Middle	17%	13%	17%
Josiah Bartlett	17%	16%	16%
Jackson	11%	12%	16%

This represents the percent of students receiving special education in each of the SAU #9 schools. Note that in some cases these percentages are influenced by special education district-wide programs housed in SAU #9 buildings.

Percent of Free and Reduced Lunch Students

Source: Report: FY 2007-2008 Free/Reduced School Lunch Eligibility NH Department of Education - April 1, 2008

Years	2005-06	2006-07	2007-08
Conway Elementary	55%	57.39%	56.47%
John Fuller	34%	35.32%	35.53%
Pine Tree	28%	27.14%	22.16%
Kennett Middle	27%	26.42%	28.39%
Josiah Bartlett	19%	16.25%	20.14%
Jackson	N/A	N/A	N/A
State	21%*	21.22%*	21.76%

The Free and Reduced Lunch Chart represents the percentage of students eligible to receive free and reduced lunch in each SAU #9 school. Eligibility for free lunch is based on federal income guidelines.

*State Average Grades 1-8

Cost per Pupil by District Elementary			
Years	2005-06	2006-07	2007-08
<i>Conway K-6</i>	\$12,299	\$12,767	\$14,131
<i>Bartlett K-8</i>	\$12,494	\$12,515	\$13,547
<i>Jackson K-6</i>	\$12,126	\$12,811	\$15,584
<i>State</i>	\$10,108	\$10,716	\$11,507

The costs per pupil represent current expenditures less tuition and transportation costs.

Cost per Pupil by District A. Crosby Kennett Middle School			
Years	2005-06	2006-07	2007-08
<i>Conway 7-8</i>	\$10,968	\$12,363	\$14,218
<i>State</i>	\$9,208	\$9,821	\$10,640

Source: NH DOE—Cost Per Pupil by District
Cost per Pupil is based on current expenditures as reported on each school district's Annual Financial Report (DOE-25).

Technology Access Ratio of Students To Computer 2008-09						
Source: Conway, Bartlett, and Jackson School District's Technology Coordinators						
	Josiah Bartlett	Conway Elem.	John Fuller	Pine Tree	Kennett Middle	Jackson Grammar
<i>School</i>	2	3.4	3.8	2.9	1.9	1.5
<i>District</i>	2	2.7	2.7	2.7	2.7	1.5

Schools across SAU #9 are working to enhance student technology skills by embedding applications across the curriculum. This chart shows the number of students per computer in each school and district.

Average Daily Student Attendance			
Schools	2005-06	2006-07	2007-08
<i>Conway Elem.</i>	94.6%	93.9%	94.7%
<i>John Fuller</i>	95.1%	94.9%	94.8%
<i>Pine Tree</i>	95.8%	96.0%	95.4%
<i>Kennett Middle</i>	94.4%	94.1%	94.0%
<i>Jackson</i>	95.5%	94.1%	94.6%
<i>Bartlett</i>	95.2%	94.9%	94.8%

Source: End of Year Attendance Report: School Year 2007-08

Student attendance is high and generally stable across all SAU #9 schools. Student attendance is one determiner of statewide funding.

Few incidents of suspension occur in the elementary schools of SAU #9. This chart reflects external suspensions for such things as physical force, fighting, possession of weapons, or insubordination. Kennett Middle School also has internal suspension and social

Number of External Suspensions 2007-2008			
Source: SAU #9 School Principals			
Schools	05-06	06-07	07-08
<i>Conway Elem.</i>	11	14	11
<i>John Fuller</i>	8	11	5
<i>Pine Tree</i>	1	2	1
<i>Kennett Middle</i>	39	55	72
<i>Bartlett</i>	0	0	0
<i>Jackson</i>	0	0	0

New England Common Assessment Program

New Hampshire's annual assessment in reading and mathematics is given to children in grades 3, 4, 5, 6, 7 and 8. This Fall assessment reports how our students are performing in the reading and mathematics areas and will allow us to monitor how all children progress through our elementary and middle school programs. Writing is assessed in grades 5 and 8.

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

New England Common Assessment Program Fall 2008 Test Results

Grade 3 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District*		State	State Sp Ed
Reading	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Level 4	32	31	0	0	1	5	7	22	23	4
Level 3	57	56	7	58	14	67	23	72	55	36
Level 2	10	10	3	25	4	19	2	6	14	24
Level 1	3	3	2	17	2	10	0	0	8	36
Mathematics	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Level 4	23	23	0	0	1	5	19	59	22	7
Level 3	59	58	6	50	14	67	12	38	50	33
Level 2	14	14	2	17	5	24	0	0	18	26
Level 1	6	6	4	33	1	5	1	3	10	34
Grade 4 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District*		State	State Sp Ed
Reading	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Level 4	23	23	1	6	6	26	7	22	23	4
Level 3	59	58	5	31	12	52	23	72	52	31
Level 2	19	19	10	63	5	22	2	6	17	31
Level 1	0	0	0	0	0	0	0	0	8	34
Mathematics	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Level 4	14	14	0	0	7	30	19	59	24	6
Level 3	61	61	8	50	14	61	12	38	49	33
Level 2	18	18	3	19	2	9	0	0	16	26
Level 1	7	7	5	31	0	0	1	3	10	35
Grade 5 Students	Conway District		Conway Special Ed		Bartlett District		Jackson* District		State	State Sp Ed
Reading	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Level 4	29	27	1	6	4	11	7	22	16	2
Level 3	54	50	5	31	24	67	23	72	60	31
Level 2	23	21	8	50	6	17	2	6	18	39
Level 1	2	2	2	13	2	6	0	0	6	28
Mathematics	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Level 4	15	14	1	6	10	28	19	59	23	4
Level 3	62	57	10	63	20	56	12	38	50	33
Level 2	18	17	3	19	4	11	0	0	14	21
Level 1	13	12	2	13	2	6	1	3	13	41
Writing	No.	%	No.	%	No.	%	No. Gr. 5	% Gr. 5	%	%
Level 4	41	38	0	0	13	36	12 Students	25	30	4
Level 3	29	27	4	27	9	25		25	30	14
Level 2	24	22	6	40	12	33		33	26	36
Level 1	13	12	5	33	2	6		17	14	46

*Jackson Grammar School: Grades 3 - 6 combined for 32 students

Adequate Yearly Progress

The NH Department of Education identifies areas of concern for schools, districts, or statewide student groups based on the NH Assessment Program results. Adequate progress is meant to serve as a way to make sure the percentage of students able to read, write, and use mathematics continues to grow every year until all children have basic reading, writing, and mathematical skills by the year 2014.

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

New England Common Assessment Program Fall 2008 Test Results

Grade 6 Students	Conway District		Conway Special Ed		Bartlett District		Jackson* District		State	State Sp Ed
	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Reading										
Level 4	31	25	4	17	5	13	7	22	14	2
Level 3	69	57	9	38	27	71	23	72	60	31
Level 2	17	14	6	25	4	11	2	6	19	36
Level 1	5	4	5	21	2	5	0	0	8	32
Mathematics										
Level 4	27	22	1	4	10	26	19	59	23	4
Level 3	64	52	8	33	19	50	12	38	46	25
Level 2	22	18	6	25	5	13	0	0	16	24
Level 1	9	7	9	38	4	11	1	3	15	47
Grade 7 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District		State	State Sp Ed
	No.	%	No.	%	No.	%	No.	%	%	%
Reading										
Level 4	35	23	0	0	17	39	0	0	17	2
Level 3	77	51	10	33	26	59	0	0	60	34
Level 2	27	18	11	37	0	0	0	0	17	38
Level 1	11	7	9	30	1	2	0	0	6	27
Mathematics										
Level 4	26	17	0	0	8	18	0	0	22	3
Level 3	55	37	4	13	23	52	0	0	44	21
Level 2	38	25	8	27	8	18	0	0	18	23
Level 1	31	21	18	60	5	11	0	0	17	53
Grade 8 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District		State	State Sp Ed
	No.	%	No.	%	No.	%	No.	%	%	%
Reading										
Level 4	39	25	0	0	21	48	0	0	14	1
Level 3	85	54	6	27	20	45	0	0	57	29
Level 2	19	12	5	23	3	7	0	0	22	40
Level 1	13	8	11	50	0	0	0	0	8	30
Mathematics										
Level 4	19	12	0	0	15	34	0	0	18	2
Level 3	83	53	3	14	20	45	0	0	47	20
Level 2	30	19	3	14	5	11	0	0	19	26
Level 1	25	16	16	73	4	9	0	0	16	51
Writing										
Level 4	19	12	0	0	7	16	0	0	9	1
Level 3	79	51	3	14	28	64	0	0	42	10
Level 2	44	28	9	41	8	18	0	0	35	42
Level 1	14	9	10	45	1	2	0	0	14	47

SAU #9 - CONWAY SCHOOL DISTRICT - KENNETT HIGH SCHOOL

KENNETT MISSION STATEMENT

TO EDUCATE ALL STUDENTS BY CHALLENGING THEM TO BECOME THINKING, PREPARED, RESPONSIBLE, CONTRIBUTING CITIZENS WHO CONTINUE TO LEARN THROUGHOUT THEIR LIVES.

ACADEMICS...ACTIVITIES...ACCOMPLISHMENTS

Kennett is proud to offer a comprehensive secondary program. Our program includes core and elective content courses, specialized courses, clubs, experiences in the arts for fine and performing artists-in-the-making, technology, and career options that lead to building a personal portfolio or gaining a credential in one of many specialized areas. Kennett is also recognized for its athletic teams and leadership programs that allow students to find pathways for development and growth best suited to their interests and abilities.

Kennett High School Total Enrollment

<i>Enrollment Attendance Areas (Albany, Bartlett, Conway, Eaton, Hart's Location, Jackson, Madison, Freedom, Tamworth)</i>	2006/07	2007/08	2008/09
Kennett High School	930	932	888

Source: October 1, 2008 Fall Report NH Dept. of Education

Student Dropout Rate

Years	2005-06	2006-07	2007-08
Kennett Grades 9-12	7.0%	4.4%	2.3%
NH State 9-12	3.1%	3.2%	2.5%

Source: NH DOE (Data and Reports: Dropouts and Completers)
2006-07 Annual Dropout Rate report for Grades 9-12 (March 31, 2008)
2007-08 Annual Dropout Rate report for Grades 9-12 (March 19, 2009)

Percent of Free and Reduced Lunch Students

Years	2005-06	2006-07	2007-08
Kennett 9-12	18.86%	22.47%	18.34%
NH State 9-12	13.76%*	14.56%*	15.22%*

Source: NH Department of Education
Reports FY 2007-08 Free/Reduced School Lunch Eligibility
*State Average Grades 9-12

Technology Access Ratio of Students to Computers 2008-09 School Year

Kennett High School Grades 9-12 888/322	Combined KHS/MWVCTC* Grades 9-12 888/462	Conway School District Ratio with MWVCTC*	Conway School District Ratio without MWVCTC*
2.8	1.9	2.3	2.7

Source: Conway School
District Technology Coordinator

*MWVCTC
Mount Washington Valley
Career and Technical Center

Student attendance is high and generally stable across all SAU #9 schools. Student attendance is one determinant of statewide funding. Continuing to decrease the dropout rate at Kennett is a school-wide goal. To help in this effort, making effective use of data to examine student patterns and drive educational decision-making is a priority.

Average Daily Student Attendance

Years	2005-06	2006-07	2007-08
Kennett Grades 9-12	91.6%	91.9%	92.1%

Source: End of Year Attendance Report: School Year 2007-2008

Percent of Special Education Students

Years	2006	2007	2008
Kennett Grades 9-12	9%	12%	12%

Source: SAU #9 Director of Special Services

Cost Per Pupil

Years	05-06	06-07	07-08
Kennett Grades 9-12	\$8,304	\$9,291	\$10,685
NH State 9-12	\$9,431	\$9,992	\$10,877

Source: NH DOE Cost Per Pupil by District
Cost per Pupil is based on current expenditures as reported on each school district's Annual Financial Report (DOE-25).

Student Discipline Data

Total Number of Student Days for External Suspensions						
Years	2005-06		2006-07		2007-08	
	Total Days	Days per 100 Students	Total Days	Days per 100 students	Total Days	Days per 100 students
<i>Kennett High School Grades 9-12</i>	912	96.1	707	75.8	683	75.9

Number of External Suspensions			
Years	05-06	06-07	07-08
<i>Kennett 9-12</i>	314	222	223

Source: SAU #9 School Principals

New England Common Assessment Program Fall 2008 Test Results for Grade 11 Student in 2008-09						
Grade 11 Students	Conway District		State	Conway District Special Ed		State Special Ed
	No.	%	%	No.	%	%
Reading						
Level 4 (Proficient with Distinction)	46	23	18	0	0	2
Level 3 (Proficient)	120	59	54	10	48	28
Level 2 (Partially Proficient)	30	15	18	7	33	36
Level 1 (Substantially Below Proficient)	7	3	10	4	19	35
Mathematics						
Level 4 (Proficient with Distinction)	5	2	2	0	0	0
Level 3 (Proficient)	63	31	30	2	9	4
Level 2 (Partially Proficient)	85	41	30	6	27	14
Level 1 (Substantially Below Proficient)	52	25	38	14	64	81
Writing						
Level 4 (Proficient with Distinction)	3	1	3	0	0	0
Level 3 (Proficient)	98	48	36	3	14	9
Level 2 (Partially Proficient)	90	44	50	13	59	56
Level 1 (Substantially Below Proficient)	13	6	11	6	27	35

Post Secondary Education for the Class of 2008			
Art Institute of Dallas ATS School Bay State College Berlin Technical Institute Burlington College Central Piedmont Community College Champlain College Chester College of New England Clarkson University Colby College Colby Sawyer College College of the Atlantic Colorado Christian University Cornell University Curry College Edison Community College Emerson College	Empire Beauty School Florida Institute of Technology Florida Southern College Franklin Pierce College Granite State College Green Mountain College Hebron Academy Husson College Ithaca College ITT Technical Institute Johnson and Wales, Miami Johnson State College Keene State University Laconia Technical Institute Lakes Region Community College Liberty University Lyndon State College	Manchester Community College Montana State University Morrisville State College Nashua Community College New England College New England Institute of Art New Hampshire Institute of Art NHTI Norwich University Plymouth State University Rockport College Roger Williams University South Western University Southern Maine Community College Southern New Hampshire University St. Lawrence University Suffolk University	The University of Tampa Thomas College Union College Unity College University of Central Florida University of Hartford University of Maine, Orono University of New Hampshire University of Southern Maine University of Vermont Westfield State University Wheelock College White Mtn. Community College Wyotech Institute <i>Source: Kennett High School Guidance Department</i>

Many colleges and universities recognize course credit for scoring at certain levels in Advanced Placement tests. Generally, to earn college credit a student must earn a score of 3 or higher on a 5 point scale. Approximately 23.6% of graduating seniors took at least one Advanced Placement exam. This is slightly lower than the national average of 25% in 2008

Source: Principal of Kennett High School

Advanced Placement Test Results			
Year	2006	2007	2008
Number of Graduates	181	185	186
Kennett Exams	49	32	44
Score of 3 or Better	19	16	26

Postgraduate Placement for SAU #9 Students						
Years	2005-06		2006-07		2007-08	
Students Attending	Number	Percent	Number	Percent	Number	Percent
4 year schools	102	57%	117	64%	99	53%
2 & 3 year schools	28	16%	17	10%	45	24%
Employment	45	25%	40	22%	32	17%
Armed Forces	4	2%	8	4%	11	6%
Unaccounted for	0	0%	0	0%	0	0%

This information is reported by the Kennett Guidance Department using categories established by the NH Department of Education.

Scholastic Aptitude Test (SAT) Mean Scores												
The SAT is one of several indicators used by many colleges and universities to predict college performance. In previous years, the SAT test consisted of the verbal and mathematics sections. Starting with the 2005-06 year the SAT now has three sections as shown in the chart to the right. 57% of the class of 2008 at Kennett High School took the SAT.												
Years	2005-06				2006-07				2007-08			
	Critical Reading	Math	Writing	Total	Critical Reading	Math	Writing	Total	Critical Reading	Math	Writing	Total
Kennett High School	497	514	493	1504	503	525	495	1523	506	498	484	1488
NH	520	524	509	1553	521	521	512	1554	521	523	511	1555
Nat'l Average	503	518	497	1518	502	515	494	1511	502	515	494	1511

The SAT scores are provided by the College Board

SAU #9 Professional Development

Professional Development, a critical component to attaining program and school goals as well as a primary focus of the No Child Left Behind legislation, receives SAU-wide attention. As evidence of SAU #9's commitment to having highly qualified teaching staff working with all students, the following was in place over the 2007-08 school year:

- Contracted professional development time was provided to all staff and totaled more time than two graduate courses would have provided.
- Monthly professional development sessions allowed school-based professional development to have a substantive, on-going focus on specific goals with measurable outcomes related to teaching and learning.
- Making embedded professional development a reality, each school creates professional teams to research, review, and plan implementation of best practices.
- Efforts continue to assure all SAU #9 staff is highly qualified.