



SAU #9 Report Card

*The State of Education
in School Administrative Unit Number Nine*

April 2010

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SAU #9 MISSION STATEMENT

THE MISSION OF SAU #9 IS TO PROVIDE APPROPRIATE OPPORTUNITIES FOR LEARNING , DEVELOPING , AND FUNCTIONING AS LIFE-LONG LEARNERS AND RESPONSIBLE CITIZENS IN A GLOBAL COMMUNITY.

This is the eleventh publication of the SAU #9 Report Card. It provides information about the individual schools in SAU #9. Each building administrator will, in turn, have meetings with parents and the community members to review specific school report cards for their school. This district-wide report card contains such data as testing results, post graduation surveys, demographic information, as well as socio-economic information.

We are extremely pleased to report that we had a marked reduction in our dropout rate for the third year in a row. Our dropout rate is now 1.1%. A major factor in reducing the dropout rate is Eagle Academy, which has celebrated its fifth graduation ceremony, totaling 49 graduates in the past two and one-half years. As we continue to implement the recommendations of the Student Success Task Force, originally established in March of 2007, we trust we will continue to see a reduction in the dropout rate for the Mount Washington Valley.

As always, please feel free to contact us if you have any questions about the data offered in this review or other topics that face you in supporting the children of the Mount Washington Valley.

Sincerely,

Dr. Carl J. Nelson
Superintendent of Schools
cjnelson@sau9.org

SAU #9 Schools Total Enrollment

Source: October 1, 2009 Fall Report, NH Department of Education

Districts	School Enrollment (Attendance Areas and Grades)	2007/08	2008/09	2009/10
Conway	Conway El (Conway, Albany) (K-6)	273	256	230
	John Fuller (Conway) (K-6)	252	259	269
	Pine Tree (Conway, Eaton) (K-6)	224	234	212
	Kennett Middle (Conway, Albany, Eaton, Madison, Freedom) (7-8)	311	324	316
Bartlett	Josiah Bartlett (Bartlett, Jackson, Hart's Location) (K-8)	312	285	284
Jackson	Jackson (Jackson) (K-6)	50	55	56
Total		1422	1413	1367*

SAU #9 is composed of seven school districts: Albany, Bartlett, Conway, Chatham, Eaton, Hart's Location, and Jackson.

The students attend SAU # 9 schools except for Chatham students. They attend school in Maine's SAD #72

*2009-2010 enrollment as submitted to DOE October 1, 2009

Educational Attainment for Teachers 2008-09

District	% Bachelor's	% Masters	% Degree Beyond Masters
Conway	50.6	47.6	0.6
Bartlett	36.2	63.8	0.0
Jackson	33.3	58.7	7.9
State	48.7	50.2	0.8

Source: NH DOE Educational Attainment of Teachers in NH Public Schools and Public Academies, 2008-09 Report date : March 27, 2009

Close to 100% of the professional SAU #9 staff have a Bachelor's degree or beyond. SAU #9 faculty offer the districts' students a well qualified and experienced staff.

Percent of Special Education Students

Source: SAU #9 Director of Special Services

	Oct 1, 2007 Data	Oct. 1, 2008 Data	Oct. 1, 2009 Data
Conway Elementary	21%	18%	16%
John Fuller	15%	17%	12%
Pine Tree	12%	10%	12%
Kennett Middle	13%	17%	17%
Josiah Bartlett	16%	16%	14%
Jackson	12%	16%	16%

This represents the percent of students receiving special education in each of the SAU #9 schools. Note that in some cases these percentages are influenced by special education district-wide programs housed in SAU #9 buildings.

Percent of Free and Reduced Lunch Students

Years	2007-08	2008-09	2009-10
Conway Elementary	56.47%	52.63%	50.75%
John Fuller	35.53%	36.77%	31.62%
Pine Tree	22.16%	32.68%	36.61%
Kennett Middle	28.39%	34.26%	36.71%
Josiah Bartlett	20.14%	26.32%	34.52%
Jackson	N/A	10.20%	5.88%
State	21.76%*	23.20%*	26.26%

The Free and Reduced Lunch Chart represents the percentage of students eligible to receive free and reduced lunch in each SAU #9 school. Eligibility for free lunch is based on federal income guidelines. *State Average Grades 1-8

Source: Report: FY 2008-2009 Free/Reduced School Lunch Eligibility NH Department of Education - March 23, 2009

Source: Report :FY 2009-2010 Free/Reduced School Lunch Eligibility NH Department of Education - January 20, 2010 Data as of January 12, 2010

Cost per Pupil by District Elementary			
Years	2006/07	2007/08	2008/09
<i>Conway K-6</i>	\$12,767	\$14,131	\$14,705
<i>Bartlett K-8</i>	\$12,515	\$13,547	\$15,143
<i>Jackson K-6</i>	\$12,811	\$15,584	\$16,369
<i>State</i>	\$10,716	\$11,507	\$12,096

The costs per pupil represent current expenditures less tuition and transportation costs.

Source: NH DOE—Cost Per Pupil by District, January 29, 2010 for 2008-09 Report
Cost per Pupil is based on current expenditures as reported on each school district's Annual Financial Report (DOE-25).

Cost per Pupil by District A. Crosby Kennett Middle School			
Years	2006/07	2007/08	2008/09
<i>Conway 7-8</i>	\$12,363	\$14,218	\$13,959
<i>State</i>	\$9,821	\$10,640	\$11,161

Technology Access Ratio of Students To Computer 2009-2010						
<i>Source: Conway, Bartlett, and Jackson School District's Technology Coordinators</i>						
	Josiah Bartlett	Conway Elem.	John Fuller	Pine Tree	Kennett Middle	Jackson Grammar
<i>School</i>	2	2.6	4.3	1.8	1.1	1.5
<i>District</i>	2	2.4	2.4	2.4	2.4	1.5

Schools across SAU #9 are working to enhance student technology skills by embedding applications across the curriculum. This chart shows the number of students per computer in each school and district.

Average Daily Student Attendance			
Schools	2006-07	2007-08	2008-09
<i>Conway Elem.</i>	93.9%	94.7%	94.6%
<i>John Fuller</i>	94.9%	94.8%	94.8%
<i>Pine Tree</i>	96.0%	95.4%	95.8%
<i>Kennett Middle</i>	94.1%	94.0%	93.8%
<i>Bartlett</i>	94.9%	94.8%	95.1%
<i>Jackson</i>	94.1%	94.6%	96.2%

Student attendance is high and generally stable across all SAU #9 schools. Student attendance is one determiner of statewide funding.

Source: End of Year Attendance Report: School Year 2008-2009

Few incidents of suspension occur in the elementary schools of SAU #9. This chart reflects external suspensions for such things as physical force, fighting, possession of weapons, or insubordination. Kennett Middle School also has internal suspension and social restriction options.

Number of External Suspensions 2008-2009			
<i>Source: SAU #9 School Principals</i>			
Schools	2006/07	2007/08	2008/09
<i>Conway Elem.</i>	14	11	6
<i>John Fuller</i>	11	5	6
<i>Pine Tree</i>	2	1	2
<i>Kennett Middle</i>	55	72	53
<i>Bartlett</i>	0	0	1
<i>Jackson</i>	0	0	0

New England Common Assessment Program

New Hampshire's annual assessment in reading and mathematics is given to children in grades 3, 4, 5, 6, 7 and 8. This Fall assessment reports how our students are performing in the reading and mathematics areas and will allow us to monitor how all children progress through our elementary and middle school programs.

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

New England Common Assessment Program Fall 2009 Test Results

Grade 3 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District*		State	State Sp Ed
	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Reading										
Level 4	23	22	1	8	7	21	13	39	20	4
Level 3	67	63	6	46	23	68	17	52	60	38
Level 2	16	15	6	46	3	9	2	6	12	26
Level 1	0	0	0	0	1	3	1	3	7	32
Mathematics										
Level 4	30	28	0	0	8	24	19	56	25	9
Level 3	58	55	9	69	20	59	12	35	51	35
Level 2	15	14	3	23	4	12	1	3	15	25
Level 1	3	3	1	8	2	6	2	6	8	31
Grade 4 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District*		State	State Sp Ed
	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Reading										
Level 4	31	32	1	9	0	0	13	39	20	3
Level 3	52	54	3	27	14	64	17	52	55	33
Level 2	11	11	6	55	6	27	2	6	16	30
Level 1	2	2	1	9	2	9	1	3	9	34
Mathematics										
Level 4	16	17	0	0	0	0	19	56	23	5
Level 3	64	67	7	64	16	73	12	35	52	35
Level 2	12	13	1	9	4	18	1	3	17	27
Level 1	4	4	3	27	2	9	2	6	9	33
Grade 5 Students	Conway District		Conway Special Ed		Bartlett District		Jackson* District		State	State Sp Ed
	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6	%	%
Reading										
Level 4	33	34	1	8	2	10	13	39	20	4
Level 3	51	52	2	17	15	71	17	52	59	35
Level 2	8	8	4	33	3	14	2	6	15	35
Level 1	6	6	5	42	1	5	1	3	6	27
Mathematics										
Level 4	18	18	1	8	8	38	19	56	25	5
Level 3	52	53	3	25	10	48	12	35	50	34
Level 2	18	18	1	8	2	10	1	3	14	21
Level 1	10	10	7	58	1	5	2	6	12	40

*Jackson Grammar School: Grades 3 - 6 combined for 33 students tested in Reading & 34 tested in Mathematics

Adequate Yearly Progress

The NH Department of Education identifies areas of concern for schools, districts, or statewide student groups based on the NH Assessment Program results. Adequate progress is meant to serve as a way to make sure the percentage of students able to read, write, and use mathematics continues to grow every year until all children have basic reading, writing, and mathematical skills by the year 2014.

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

New England Common Assessment Program Fall 2009 Test Results

Grade 6 Students	Conway District		Conway Special Ed		Bartlett District		Jackson* District		State	State Sp Ed
	No.	%	No.	%	No.	%	No. Gr. 3-6	% Gr. 3-6		
Reading										
Level 4	29	28	0	0	15	37	13	39	18	2
Level 3	55	53	7	44	21	51	17	52	58	31
Level 2	13	13	8	50	5	12	2	6	18	40
Level 1	6	6	1	6	0	0	1	3	6	27
Mathematics										
Level 4	24	23	1	6	17	41	19	56	27	5
Level 3	55	53	8	50	16	39	12	35	45	27
Level 2	17	17	3	19	6	15	1	3	15	25
Level 1	7	7	4	25	2	5	2	6	13	43
Grade 7 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District		State	State Sp Ed
	No.	%	No.	%	No.	%	No.	%		
Reading										
Level 4	22	14	0	0	18	49	0	0	16	1
Level 3	102	66	13	52	17	46	0	0	61	35
Level 2	23	15	7	28	2	5	0	0	17	37
Level 1	8	5	5	20	0	0	0	0	6	26
Mathematics										
Level 4	31	20	1	4	10	27	0	0	24	4
Level 3	76	49	6	24	14	38	0	0	42	21
Level 2	25	16	4	16	8	22	0	0	18	23
Level 1	23	15	14	56	5	14	0	0	16	52
Grade 8 Students	Conway District		Conway Special Ed		Bartlett District		Jackson District		State	State Sp Ed
	No.	%	No.	%	No.	%	No.	%		
Reading										
Level 4	38	24	1	4	20	45	0	0	22	3
Level 3	81	51	11	39	22	50	0	0	54	32
Level 2	37	23	14	50	2	5	0	0	19	42
Level 1	3	2	2	7	0	0	0	0	6	24
Mathematics										
Level 4	23	14	0	0	9	20	0	0	21	2
Level 3	77	48	5	18	23	52	0	0	45	21
Level 2	34	21	9	32	9	20	0	0	18	24
Level 1	25	16	14	50	3	7	0	0	16	52

SAU #9 - CONWAY SCHOOL DISTRICT - KENNETT HIGH SCHOOL

KENNETT MISSION STATEMENT

TO EDUCATE ALL STUDENTS BY CHALLENGING THEM TO BECOME THINKING, PREPARED, RESPONSIBLE, CONTRIBUTING CITIZENS WHO CONTINUE TO LEARN THROUGHOUT THEIR LIVES.

ACADEMICS...ACTIVITIES...ACCOMPLISHMENTS

Kennett is proud to offer a comprehensive secondary program. Our program includes core and elective content courses, specialized courses, clubs, experiences in the arts for fine and performing artists-in-the-making, technology, and career options that lead to building a personal portfolio or gaining a credential in one of many specialized areas. Kennett is also recognized for its athletic teams and leadership programs that allow students to find pathways for development and growth best suited to their interests and abilities.

Kennett High School Total Enrollment			
<i>Enrollment Attendance Areas (Albany, Bartlett, Conway, Eaton, Hart's Location, Jackson, Madison, Freedom, Tamworth)</i>	2007/08	2008-09	2009/10
Kennett High School	932	888	866

Source: October 1, 2009 Fall Report NH Dept. of Education

Student Dropout Rate			
Years	2006/07	2007/08	2008/09
Kennett Grades 9-12	4.4%	2.3%	1.1%
NH State 9-12	3.2%	2.5%	1.7%

Source: NH DOE: Data and Reports: Dropouts and Completers
2006-07 Annual Dropout Rate report for Grades 9-12 (March 31, 2008)
2007-08 Annual Dropout Rate report for Grades 9-12 (March 19, 2009)
2008-09 Annual Dropout Rate report for Grades 9-12 (January 13, 2010)

Percent of Free and Reduced Lunch Students				
Years	2006/07	2007/08	2008/09	2009/10
Kennett 9-12	22.47%	18.34%	15.56%	28.01%
NH State 9-12	14.56%	15.22%	16.50%*	19.70%

Source: NH Department of Education
Reports FY 2008-09 Free/Reduced School Lunch Eligibility, March 23, 2009
Reports FY 2009-10 Free/Reduced School Lunch Eligibility, January 20, 2010
(Data as of January 12, 2010)

Technology Access Ratio of Students to Computers 2009-10 School Year			
Kennett High School Grades 9-12 <u>866/408</u>	Combined KHS/MWVCTC* Grades 9-12 <u>866/549</u>	Conway School District Ratio with MWVCTC*	Conway School District Ratio without MWVCTC*
2.1	1.6	2.3	2.4

Source: Conway School
District Technology Coordinator

*MWVCTC
Mount Washington Valley
Career and Technical Center

Student attendance is high and generally stable across all SAU #9 schools. Student attendance is one determinant of statewide funding. Continuing to decrease the dropout rate at Kennett is a school-wide goal. To help in this effort, making effective use of data to examine student patterns and drive educational decision-making is a priority for all Kennett staff and administration.

Average Daily Student Attendance			
Years	2006/07	2007/08	2008/09
Kennett Grades 9-12	91.9%	92.1%	91.2%

Source: End of Year Attendance Report: School Year 2008-2009

Percent of Special Education Students			
Years	2007	2008	2009
Kennett Grades 9-12	12%	12%	15%

Source: SAU #9 Director of Special Services

Cost Per Pupil			
Years	2006/07	2007/08	2008/09
Kennett Grades 9-12	\$9,291	\$10,685	\$12,107
NH State 9-12	\$9,992	\$10,877	\$11,573

Source: NH DOE Cost per Pupil by District, 2008-09
(Report date for 2008/09: January 29, 2010)
Cost per Pupil is based on current expenditures as reported on each school district's Annual Financial Report (DOE-25).

Student Discipline Data

Total Number of Student Days for External Suspensions

Years	2006-07		2007-08		2008-09	
	Total Days	Days per 100 Students	Total Days	Days per 100 students	Total Days	Days per 100 students
<i>Kennett High School Grades 9-12</i>	707	75.8	683	75.9	638	79.8

Number of External Suspensions

Years	06-07	07-08	08-09
<i>Kennett 9-12</i>	222	223	221

Source: SAU #9 School Principals

New England Common Assessment Program Fall 2009 Test Results for Grade 11 Student in 2009-10

Grade 11 Students	Conway District		State	Conway District Special Ed		State Special Ed
	No.	%	%	No.	%	%
Reading						
Level 4 (Proficient with Distinction)	51	24	22	0	0	2
Level 3 (Proficient)	108	52	51	11	31	28
Level 2 (Partially Proficient)	34	16	17	10	29	35
Level 1 (Substantially Below Proficient)	16	8	9	14	40	35
Mathematics						
Level 4 (Proficient with Distinction)	5	2	2	0	0	<1
Level 3 (Proficient)	73	35	31	2	6	5
Level 2 (Partially Proficient)	64	31	29	4	11	12
Level 1 (Substantially Below Proficient)	66	32	38	29	83	83
Writing						
Level 4 (Proficient with Distinction)	8	4	7	0	0	1
Level 3 (Proficient)	86	42	43	1	3	15
Level 2 (Partially Proficient)	94	45	42	19	54	58
Level 1 (Substantially Below Proficient)	19	9	8	15	43	27

Post Secondary Education for the Class of 2009

Boston College Champlain College Chester College of New England Coast Guard Academy Colby-Sawyer College Endicott College Granite State College Hofstra University Ithaca College Johnson and Wales University Keene State College Merrimack College	New England Institute of Technology New York University New Hampshire Institute of Art Plymouth State University Princeton University Providence College Rensselaer Polytechnic Institute Ringling College of Art and Design Roanoke College Sacred Heart University Saint Joseph's College of Maine Saint Lawrence University	Saint Michael's College Saint Thomas University Thomas College University of Delaware University of Maine University of New Hampshire University of Pennsylvania University of Tampa University of Vermont Westfield State College Wheelock College White Mountain Community College <i>Source: Kennett High School Guidance Department</i>
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Many colleges and universities recognize course credit for scoring at certain levels in Advanced Placement tests. Generally, to earn college credit a student must earn a score of 3 or higher on a 5 point scale. Approximately 11% of graduating seniors took at least one Advanced Placement exam.

Source: Kennett High School Guidance Department

Advanced Placement Test Results			
Year	2007	2008	2009
Number of Graduates	185	186	189
Kennett Exams	32	44	42
Score of 3 or Better	16	26	26

Postgraduate Placement for SAU #9 Students						
Years	2006-07		2007-08		2008-09	
Students Attending	Number	Percent	Number	Percent	Number	Percent
4 year schools	117	64%	99	53%	104	55%
2 & 3 year schools	17	10%	45	24%	51	27%
Employment	40	22%	32	17%	28	15%
Armed Forces	8	4%	11	6%	6	3%
Unaccounted for	0	0%	0	0%	0	0%

This information is reported by the Kennett Guidance Department using categories established by the NH Department of Education.

Scholastic Aptitude Test (SAT) Mean Scores												
Years	2006-07				2007-08				2008-09			
	Critical Reading	Math	Writing	Total	Critical Reading	Math	Writing	Total	Critical Reading	Math	Writing	Total
Kennett High School	503	525	495	1523	506	498	484	1488	481	499	475	1455
NH	521	521	512	1554	521	523	511	1555	523	523	510	1556
Nat'l Average	502	515	494	1511	502	515	494	1511	501	515	493	1509

The SAT scores are provided by the College Board

SAU #9 Professional Development

Professional Development, a critical component to attaining program and school goals as well as a primary focus of the No Child Left Behind legislation, receives SAU-wide attention. As evidence of SAU #9's commitment to having highly qualified teaching staff working with all students, the following was in place over the 2008-09 school year:

- Contracted professional development time was provided to all staff and totaled more time than two graduate courses would have provided.
- Monthly professional development sessions allowed school-based professional development to have a substantive, on-going focus on specific goals with measurable outcomes related to teaching and learning.
- Making embedded professional development a reality, each school creates professional teams to research, review, and plan implementation of best practices.
- Efforts continue to assure all SAU #9 staff is highly qualified.